**HIGHLANDS SCHOOL DISTRICT**

**K-2 MATH WEEKLY LESSON PLAN**

TEACHER \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GRADE \_\_\_\_\_\_\_\_ WEEK OF \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **TIME** | **COMPONENT** | Please indicate the CONCEPTS, SKILLS, ACTIVITIES, and RESOURCES students will be learning/using during the week. |
| **5 min** | **Review** | **Review the homework, prior concept or prerequisite skills**  Strategies should vary and should be ACTIVE |
| **5 min** | **Automaticity** | **Automatic recall, basic facts, vocabulary, mental math**  Strategies should vary each day |
| **30 min** | **New Concept** | **Explicit and Systematic Instruction** (Whole Group, Partner Work, Independent Practice)  How will the learning “LOOK” – What will kids be DOING? (Gradual release model---I Do, We Do, You Do)  Concept: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ACTIVITY \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    Mathematical Content and/or Practice Standard : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  🞎 Direct Instruction 🞎Skill Practice 🞎 Problem Solving |
| **10 min** | **Assessment** | **Ongoing, formal/informal assessments** – WHAT  🞎Diagnostic 🞎Formative 🞎Summative  Purpose – Grouping, Intervention, Evaluation?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **20 min** | **Differentiated Centers** | **Small Group Work Time/Differentiated Centers (Guided/Independent) Teacher guides students through small group math activities while other students engage in meaningful practice of math concepts and skills.**   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Group 1**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** | |  |  |  |  |  | |  |  |  |  |  | | |  | | **Group 2**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** | |  |  |  |  |  | |  |  |  |  |  |   **Group 3**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** | |  |  |  |  |  | |  |  |  |  |  | | |
| **20 min** | **MTSS Interventions** | **Based on DATA/Skill Needs**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | STUDENT GROUP | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | | TIER 1 | Students:  Skill:  Activity: | Students:  Skill:  Activity: | Students:  Skill:  Activity: | Students:  Skill:  Activity: | Students:  Skill:  Activity: | | TIER 2 | Students:  Skill:  Activity: | Students:  Skill:  Activity: | Students:  Skill:  Activity: | Students:  Skill:  Activity: | Students:  Skill:  Activity: | | TIER 3 | Students:  Skill:  Activity: | Students:  Skill:  Activity: | Students:  Skill:  Activity: | Students:  Skill:  Activity: | Students:  Skill:  Activity: | |