**HIGHLANDS SCHOOL DISTRICT**

**Elementary School**

**3rd and 4th Grade MATH WEEKLY LESSON PLAN**

TEACHER \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GRADE \_\_\_\_\_\_\_ WEEK OF:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- |
| **TIME** | **COMPONENT** | Please indicate the STANDARDS, CONCEPTS, SKILLS, ACTIVITIES, and RESOURCES students will be learning/using during the week. |
|  | **Math Standards** |  |
|  | **CEW Standards** |  |
| **5 min** | **Review** | **Review the homework, prior concept or prerequisite skills**  Strategies should vary and should be ACTIVE   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | |  |  |  |  |  | |
| **5 min** | **Automaticity** | **Automatic recall, basic facts, vocabulary, mental math** |
| **20 min** | **New Concept** | **Explicit and Systematic Instruction** (Whole Group, Partner Work, Independent Practice)  How will the learning “LOOK” – What will kids be DOING? (Gradual release model---I Do, We Do, You Do)   |  |  |  |  |  | | --- | --- | --- | --- | --- | | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | |  |  |  |  |  | |
| **5 min** | **Assessment** | **Ongoing, formal/informal assessments**  Name of Assessment  ◻ Diagnostic ◻ Formative ◻ Summative   |  |  |  |  |  | | --- | --- | --- | --- | --- | | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | |  |  |  |  |  | |
| **20 min** | **Differentiated Centers** | **Small Group Work Time/Differentiated Centers (Guided/Independent Practice) Teacher guides students through small group math activities while other students engage in meaningful practice of math concepts and skills.**   |  |  | | --- | --- | | Group 1  **Teacher Group**  Lesson Focus Skill: \_\_\_\_Benchmark Assessments\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Circle*: pre-teach, reinforce, practice, review  Numbers and Operations  Algebraic Concepts  Geometry  Measurement, Data and Probability  Center 1:  Center 2:  Center 3: | Group 2  **Teacher Group**  Lesson Focus Skill: \_\_\_\_Benchmark Assessments\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Circle*: pre-teach, reinforce, practice, review  Numbers and Operations  Algebraic Concepts  Geometry  Measurement, Data and Probability  Center 1:  Center 2:  Center 3: | | Group 3  **Teacher Group**  Lesson Focus Skill: \_\_\_\_Benchmark Assessments\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Circle*: pre-teach, reinforce, practice, review  Numbers and Operations  Algebraic Concepts  Geometry  Measurement, Data and Probability  Center 1:  Center 2:  Center 3: | Group 4  **Teacher Group**  Lesson Focus Skill: \_\_\_\_Benchmark Assessments\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Circle*: pre-teach, reinforce, practice, review  Numbers and Operations  Algebraic Concepts  Geometry  Measurement, Data and Probability  Center 1:  Center 2:  Center 3: | |
| **5 min** | **Summarize** | **Whole Group – Connect new learning to previous learning – summarize high-yield strategies**  Impact or relevance of new learning to previous – i.e. place value’s importance to real life |
| **20 min** | **MTSS Interventions** | **Math Class Wide Intervention**   |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | STUDENT GROUP | MONDAY | TUESDAY | WEDNESDAY | | THURSDAY | | FRIDAY | | TIER 1 | Students:  Skill:  Activity: | Students:  Skill:  Activity: | | Students:  Skill:  Activity: | | Students:  Skill:  Activity: | Students:  Skill:  Activity: | | TIER 2 | Students:  Skill:  Activity: | Students:  Skill:  Activity: | | Students:  Skill:  Activity: | | Students:  Skill:  Activity: | Students:  Skill:  Activity: | | TIER 3 | Students:  Skill:  Activity: | Students:  Skill:  Activity: | | Students:  Skill:  Activity: | | Students:  Skill:  Activity: | Students:  Skill:  Activity: | |