**HIGHLANDS SCHOOL DISTRICT**

**Elementary School**

**3rd and 4th Grade MATH WEEKLY LESSON PLAN**

TEACHER \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GRADE \_\_\_\_\_\_\_ WEEK OF:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **TIME** | **COMPONENT** | Please indicate the STANDARDS, CONCEPTS, SKILLS, ACTIVITIES, and RESOURCES students will be learning/using during the week. |
|  | **Math Standards** |  |
|  | **CEW Standards** |  |
| **5 min** | **Review**  | **Review the homework, prior concept or prerequisite skills**Strategies should vary and should be ACTIVE

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
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| **5 min** | **Automaticity** | **Automatic recall, basic facts, vocabulary, mental math** |
| **20 min** | **New Concept** | **Explicit and Systematic Instruction** (Whole Group, Partner Work, Independent Practice)How will the learning “LOOK” – What will kids be DOING? (Gradual release model---I Do, We Do, You Do)

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| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
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| **5 min** | **Assessment** | **Ongoing, formal/informal assessments** Name of Assessment ◻ Diagnostic ◻ Formative ◻ Summative

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| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
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| **20 min** | **Differentiated Centers** | **Small Group Work Time/Differentiated Centers (Guided/Independent Practice) Teacher guides students through small group math activities while other students engage in meaningful practice of math concepts and skills.**

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| Group 1**Teacher Group**Lesson Focus Skill: \_\_\_\_Benchmark Assessments\_\_\_\_\_\_\_\_\_\_\_\_\_\_*Circle*: pre-teach, reinforce, practice, review Numbers and OperationsAlgebraic ConceptsGeometryMeasurement, Data and ProbabilityCenter 1:Center 2:Center 3: | Group 2**Teacher Group**Lesson Focus Skill: \_\_\_\_Benchmark Assessments\_\_\_\_\_\_\_\_\_\_\_\_\_\_*Circle*: pre-teach, reinforce, practice, review Numbers and OperationsAlgebraic ConceptsGeometryMeasurement, Data and ProbabilityCenter 1:Center 2:Center 3: |
| Group 3**Teacher Group**Lesson Focus Skill: \_\_\_\_Benchmark Assessments\_\_\_\_\_\_\_\_\_\_\_\_\_\_*Circle*: pre-teach, reinforce, practice, review Numbers and OperationsAlgebraic ConceptsGeometryMeasurement, Data and ProbabilityCenter 1:Center 2:Center 3: | Group 4**Teacher Group**Lesson Focus Skill: \_\_\_\_Benchmark Assessments\_\_\_\_\_\_\_\_\_\_\_\_\_\_*Circle*: pre-teach, reinforce, practice, review Numbers and OperationsAlgebraic ConceptsGeometryMeasurement, Data and ProbabilityCenter 1:Center 2:Center 3: |

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| **5 min** | **Summarize** | **Whole Group – Connect new learning to previous learning – summarize high-yield strategies**Impact or relevance of new learning to previous – i.e. place value’s importance to real life |
| **20 min** | **MTSS Interventions** | **Math Class Wide Intervention**

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| STUDENT GROUP | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| TIER 1 | Students: Skill:Activity: | Students: Skill:Activity: | Students: Skill:Activity: | Students: Skill:Activity:  | Students: Skill:Activity: |
| TIER 2 | Students: Skill:Activity: | Students: Skill:Activity: | Students: Skill:Activity: | Students: Skill:Activity: | Students: Skill:Activity: |
| TIER 3 | Students: Skill:Activity: | Students: Skill:Activity: | Students: Skill:Activity: | Students: Skill:Activity: | Students: Skill:Activity: |

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