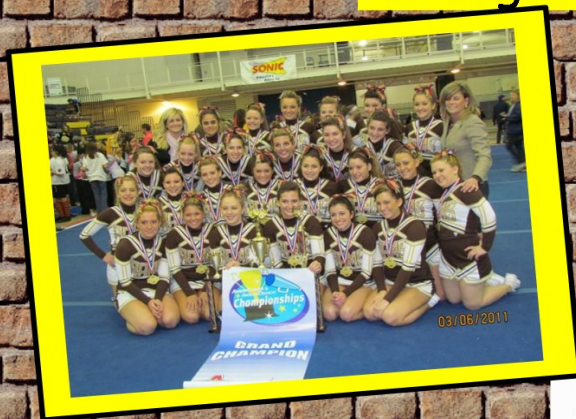


AFG... Middle States Accreditation
for Highlands High School



Why Middle States Accreditation?

- Immediate recognition by colleges and universities as a High school adhering to nationally recognized standards and expectations
- Commitment to long term positive growth and improvement of instructional programs
- Willingness to self evaluate and to have every facet of the school scrutinized by a team of experts experienced in accreditation

Self Study...

...Staff developed a profile of a graduation

Highlands High School

Beliefs

We believe that...

- ...Parents should be involved in the education of their
- ...Self-esteem is important for personal growth.
- ...Quality education must be accessible to everyone.
- ...Every individual must be treated with respect and d
- ...Education is a life-long process.
- ...All students can learn.
- ...Education is shared responsibility and cooperative e
- home, school, and community.
- ...An effective education extends beyond the classroo
- ...Achieving success is the most important motivation
- ...A caring environment nurtures
- ...Every citizen should be involve
- ...Assessment should guide inst
- ...Learning experiences are best.

Highlands High School

Mission Statement

The mission of Highlands High School is to create a quality, caring educational environment and to develop academic, vocational and social programs that will enable students to achieve their highest

Profile of a Graduate

The graduate of Highlands High School will demonstrate competency in...

...Comprehensive Core Knowledge

Reading, writing, mathematics

With others

Listening

al and organizational skills

Problem solving

ively

evaluating data

I maintain files

nd communicating data and information

...Planning team review and adopted mission statement and beliefs from district "Vision for Success"

Self Study...

...Planning team collects data for 12 Standards

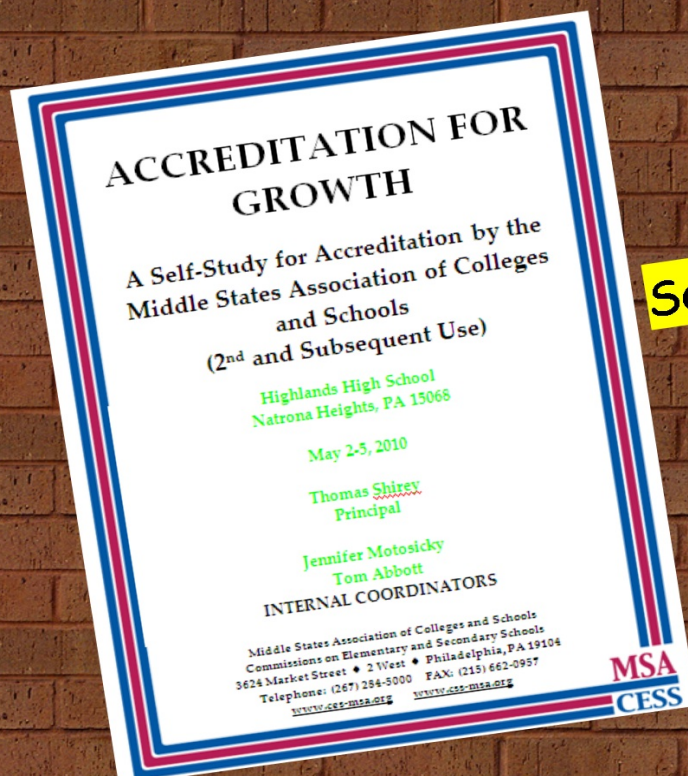


Self Study...



...Stakeholders surveyed





Self Study...

...Data organized into self Study Report

Self Study...

BMI for 2009-2010	Under healthy (\leq 5th percentile)	Healthy	Over Healthy ($>$ 85th percentile)
12th grade male	8/177 = 5%	111/177 = 63%	62/177 = 35%
12th grade female	3/83 = 4%	50/83 = 60%	30/83 = 36%
11th grade male	5/94 = 5%	61/94 = 65%	32/94 = 34%
11th grade female	12/147 = 8%	92/147 = 63%	36/147 = 24%
10th grade male	8/70 = 11%	46/70 = 66%	16/70 = 23%
10th grade female	4/77 = 5%	46/77 = 60%	20/77 = 26%

Open Responses:

- high school has no classes for student you either got to be in honors classes or be with a bunch of kids who are not there to advance them selfs. Sat, Oct 24, 2009 2:34 PM
- More and more - the educational program appears to be designed for the district to meet APR and the students to assess as competent on the PSSA's. Wed, Oct 21, 2009 6:49 PM
- I believe that the district-wide response to individuals with significant differences is lacking in its overall acceptance and tolerance. Wed, Oct 14, 2009 7:16 PM
- Have never felt that the middle of the road students are helped. They are on their own. Mon, Oct 12, 2009 9:22 AM

Staff Survey:

1	2	3	4	Rating Average	Response Count
8.1 Written curriculum guides identify program objectives and define the scope and sequence of the educational program. Curriculum guides are functional.				3.21	61

Student Results:

1	2	3	4	Rating Average	Response Count
The school's curriculum interests me and meets my needs.	19.2% (61)	35.2% (112)	38.4% (122)	7.2% (23)	2.34 318
The school provides me with textbooks and other learning materials I need for all my courses.	11.8% (37)	18.8% (60)	42.9% (137)	26.6% (85)	2.85 319
The school provides me with...	23.1%	48.4% (146)	12.7% (40)	2.58 316	

Parent Results:

1	2	3	4	Rating Average	Response Count
The school's educational program provides instruction in basic core academic subjects. (8.2)	10.0% (3)	12.3% (4)	56.3% (17)	20.0% (6)	2.87 30
The school's educational program provides instruction in courses such as the arts, health, physical education, and world languages. (8.3)	6.5% (2)	19.4% (6)	54.8% (17)	19.4% (6)	2.87 31
The school provides instruction in effective use of technology. (8.5)	3.3% (1)	23.3% (7)	53.3% (16)	20.0% (6)	2.90 30
Information about the school's educational program, school policies, and other information is available in written form to students and their parents. (8.10)	6.7% (2)	13.3% (4)	63.3% (19)	16.7% (5)	2.90 30

...Planning team reviews data to determine 3 key topics for improvement

Self Study...

Objective #2

By 2018, students at Highlands High school will show the ability to be an effective citizen as demonstrated by:
A. A reduction in the percentage of students absent from school 10 days or more for the year by 14 percentage points

Baseline year: 2009-2010 school years

Baseline Data:

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
9 th grade	87%								
-males	28%								
-females	29%								
10 th grade	60%								
-males	30%								
-females	29%								
11 th grade	66%								
-males	31%								
-females	37%								
12 th grade	1% *								
-male	*								
-female	*								

*12 grade data could not be verified for this year

Objective #1

By 2018, students at Highlands High school will achieve their highest potential in the academic programs as demonstrated by:
A. 100% of the 11th graders will score proficient or advanced on the PSSA Test based on the AVP requirements defined by PDE. (Keystone Exam data will be analyzed and implemented as soon as possible)

Baseline year: 2008 and 2009

Baseline Data:

11 th grade only	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Math	53%	51%								
-males	56%	48%								
-females	51%	53%								
IEP stud.	24%	39%								
Reading	65%	62%								
-males	63%	53%								
-females	68%	71%								
IEP stu	30%	34%								

Objective #3

By 2018, students at Highlands High school will show the ability to make healthy lifestyle choices as demonstrated by:
A. The percentage of students scoring in the Normal BMI value range will increase by 20 percentage points.

Baseline year: 2010-2011

Baseline Data:

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
9 th grade	55%							
-males	45%							
-females	68%							
10 th grade	83%							
-males	77%							
-females	88%							
11 th grade	63%							
-males	66%							
-females	60%							
12 th grade	53%							
-male	60%							
-female	65%							

...Internal Coordinators develop and submit measureable quantitative objectives until approved

Self Study...



...Action Teams outline procedures
to improve measurable outcomes
in Action Plans

Self Study...

Highlands High School ACTION PLAN

Objective 2 - By 2018, students at Highlands High school will show the ability to be an effective citizen as demonstrated by:
A. A reduction in the percentage of students absent from school to days or more for the year by 14 percentage points

Activity Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Ind of Success	Status
Activity Step # 1 Attendance Issues Student gets a first attendance notice after 3 illegal days from attendance officer.	Attendance Officer	2010-2018	Tenex Post-year's spreadsheets	Next report showing decrease in absenteeism	Ongoing
Additional legal absences, a Truancy Elimination Plan is scheduled and held with Parent, student, guidance, and attendance officer.	Attendance Officer and Secretary	2010-2018	TEP, Tenex Progress Book	Next report showing decrease in absenteeism	Ongoing
After TEP, if illegal absences continue, and student is age 14 or younger, citation filed, and referral to the non credit status, and referral to the Truancy Prevention Project.	Attendance Officer	2010-2018	District Magistrate, Tenex	Next report showing decrease in absenteeism	Ongoing
After TEP, if illegal absences continue, and student is under age 17, citation is filed and student may fall into non credit status.	Attendance Officer	2010-2018	District Magistrate, Tenex	Next report showing decrease in absenteeism	Ongoing
After TEP, if illegal absences continue, and student is 17 years old or older, student may fall into non credit status.	Attendance Officer	2010-2018	Tenex	Next report showing decrease in absenteeism	Ongoing

...Actions Plans approved by board

Highlands High School ACTION PLAN

Objective 1 - By 2018, students at Highlands High School will achieve their highest potential in the academic programs as demonstrated by:
A. 100% of the 11th graders will score proficient or advanced on the PSSA Test based on the AVP requirements defined by PDE. (Keystone Exam data will be analyzed and implemented as soon as possible)
B. Students' overall grade point average in English will increase to 3.5 in Honors courses, 3.0 in Academic courses, 3.25 in LS courses and 3.0 in Alternative Ed courses.
Students' overall grade point average in Math will increase to 3.5 in Honors courses, 3.0 in Academic courses, 3.25 in LS courses and 3.0 in Alternative Ed courses.

Activity Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Ind of Success	Status
Activity Step # 1 Alignment with					
From K-12	Teachers, Administrators	2011-2012	Staff time, technology	Curriculum available for all staff to view	
ment course r cess for	Teachers, Administrators	2011-2012	Staff time, Effective communication	Changes in the Course of studies	
etry A, ritas for	Teachers	2011-2012	Staff time, textbooks	Curriculum approved by board	
taff of	Staff teacher,	2011-2012	Staff time	Teachers use shared resources	
try A, is for	Teachers, Administrators, Board	2012-2013	Staff time, finance for textbooks	Successful scheduling of	

Highlands High School ACTION PLAN

Objective 3 - By 2018, students at Highlands High school will show the ability to make healthy lifestyle choices as demonstrated by:
A. The percentage of students scoring in the Normal BMI value range will increase by 20 percentage points.
B. The average student score on the Student Wellness Survey will increase to 3.25

Activity Step	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/Ind of Success	Status
Activity # 1 Normal Body Mass Index					
Increase the percentage of students scoring in the Normal Body Mass Index value from 2011 - 2018	Physical Education Faculty, School Nurse and students	2011-2018	Electronic BMI Scale Individual Student progress charts	Compare Pre-program BMI data to current state and national BMI standards Compare Current year BMI data to Previous years' data to determine grade and gender-specific trends	In process
Develop a standard procedural manual for measuring Body Mass Index	Physical Education Faculty	May 2011	Electronic BMI Scale Individual and procedural manual	Completion of procedural manual	In process

Self Study...

...Validation team visits
April 26 thru April 29

...Preliminary Report issued
Friday April 29th

...Address suggestions and or recommendations
by Mid year reveiw

...Formally approved Evaluation Report
presented Fall 2011

...Data Collection for evaluation of Action Plans
each year to adjust plans if necessary



*Home * School * Community

