

Vision
for
Success

Balanced Scorecard



● Highlands School District ●

Action Plan
2011-12 School Year

Introduction to the Highlands School District **Balanced Scorecard Action Plan Goal Report**

**2011-12
School Year**

Presented
by
Dr. Joseph Latess
Superintendent

Our five district goals were developed to drive our action planning and are a part of our Strategic Plan. All building level goals, professional education planning, and district academic initiatives are to be in alignment with these goals. With input and plan development through the comprehensive work from our principals and supervisors, and using a “balanced scorecard” approach developed by the Harvard Business School, we have constructed a short and long term plan for continuous comprehensive improvement throughout the district.

The professional staff at Highlands has worked extremely hard at completing initiatives that reflect the attainment of academic success. We, along with our Board of Education as a team, are committed in following these goals, strategies, and action plans that will drive our district now and in the future and in helping to move the district in a common direction with an academic focus and goal-driven philosophy.

This document contains our Balanced Scorecard Action Plan for the 2011-12 School Year, which is designed to provide information as to the progress of each initiative that aligns with our five goals. The purpose of this report is to provide continuous feedback to our Board, Staff, and Community regarding the work that is being done and the progress of the action plans which allows us to attain our goals.

The following pages contain our five District Goals along with the Balanced Scorecard Action Plan.

Vision for Success

• Goal 1 •

Establish a safe, disciplined, and well maintained learning environment that challenges students at all levels, involves parents in their child's education, and encourages the development of a strong work ethic.

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• Goal 2 •

Promote collaboration and foster a professional learning community with the primary focus on student achievement through long-term, intensive staff development and data analysis to inform high quality instruction that will enhance student learning.

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• Goal 3 •

Align the written, taught, and tested curriculum through the development of challenging standards for all disciplines with a focus on reading, writing, speaking, mathematics, science, and technology emphasizing mastery of the basics and development of higher level thinking, and problem solving skills through fiscally sound management procedures.

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• Goal 4 •

Provide a support system that allows all students to access additional help, and then address those students at more frequent intervals to determine the effectiveness of remediation strategies.

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• Goal 5 •

Support and enhance the comprehensive arts curriculum (visual, dance, theater, music, and physical education), emphasize components of the district wellness program, and incorporate the functions necessary to develop technologically proficient and career ready students.

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