

Highlands School District

A Pre-K to 12 School

As we embark on a new school year, it is important to recognize how Highlands is **ConnectEd** to our students, staff, families and community in more ways than one. For over 45 years, the Highlands School District's **MISSION** has *always* been to create a quality, caring educational environment; to develop academic, vocational and social programs that will enable students to achieve their highest potential in personal growth; and that the family, the community, business and industry will share in the responsibility to prepare students to function as effective citizens in an *ever-changing global community*.

Educational requirements, learning styles and options may have changed through the years; however, our mission has <u>not changed</u>. Highlands remains *ConnectEd* and committed to the needs of our students, staff, families and the community.

ConnectEd: Technology

For students to be successful, they must be equipped with devices at school and offered rigorous, hands-on curriculum. Students must become familiar with up-and-coming technology used in the fields they are interested in while they are still in high school in order to be competitive upon graduation. This year, Highlands had its technology program analyzed by Questeq in order to properly modify or upgrade devices or systems for optimal student and faculty use.

Highlands is helping students stay *ConnectEd* with new laptops, a state-of-the-art Writing Lab and a wireless upgrade in our buildings. Faculty works with students through SmartBoard lessons and activities. Each year, Grandview Upper Elementary shuts down standard protocol and holds a school wide Science Olympiad, with students rotating through classrooms for a variety of fun activities that each teach an important science-based lesson. Throughout the school year, teachers and parent volunteers travel with elementary and middle school

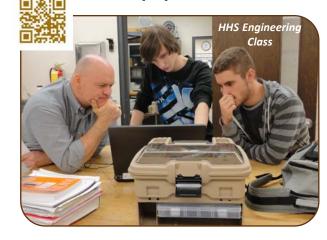
.ConnectEd.

level students for hands-on experiences at museums, on the river and in corporate science labs. High school students partner with local business sponsors and compete annually in the BotsIQ competition; create online publications; design, draft and create projects using CADD technology and travel to art studios to create custom pieces for the school and community.

Highlands Middle School students this past school year were able to take advantage of a free program with transportation for homework help, tutoring and a STEAM-based four-week summer camp.

Highlands High School students were able to enroll in the STEAMM Academy at Highlands beginning this school year. Students take courses in Sciences, Technology, Engineering, Art, Mathematics and Medicine. Teacher John Malobicky secured a grant to launch the "school within a school." "A cohort of approximately 30 twelfth grade honors students are immersed in applied science and engineering curricula with rigorous classes focused on career pathways in engineering, medicine, technical design and the applied sciences,"

Mr. Malobicky says. (continued below)





STEAMM courses offered cover multimedia design, engineering and architecture, American government, 2-D art design, anatomy and physiology, among others. Students taking full advantage of the offerings and course schedules can graduate high school with more than 20 credits towards a college degree at a considerably minimal cost. Juniors who meet pre-requisites for Core Courses are eligible to enroll during the scheduling session for their Senior year.

ConnectEd: Community

A Highlands goal is to teach, support and encourage students to become productive members of the community. School culture and community service are major aspects of the Highlands school experience.

District wide, students are reminded to be RAMS - Respectful, Accountable, Motivated and Safe - in every environment during the school day. Students receive incentives for displaying proper and appropriate behavior on the school bus, in the cafeteria, during class or in the hallways.

Students at Fawn and Fairmount Primary Centers have RAMS Reward parties with activities, games and giveaways. Students are recognized for specific behaviors or improvements by faculty in front of classmates. Students at Grandview Upper Elementary School are showcased in the front of the building and participate in private parties specifically for the RAMS students.

Highlands Middle School students are nominated for

the 200 Wall. Students randomly receive RAMS tickets from teachers or staff when they exhibit RAMS behaviors or go above-and-beyond in school. The tickets are placed on a wall in the main office. At the end of each grading period a number is drawn and the winning students receive prizes. Highlands High School students are recognized on a Contributor Wall in the Audion and also are eligible for private parties, out-to-lunch programs and are left off of restriction lists.

Highlands faculty exhibits the importance of community service with an annual Highlands Gives Back project. The Service Day branched from a Music Department initiative that hosts annual concerts featuring students, faculty and alumni in order to collect thousands of dollars and boxes of donations for local non-profit organizations. This past year, teachers across the district planned service projects in our community and in nearby towns. On April 30, teachers hosted a "Serve Those Who Serve Us!" luncheon for the district's police officers; hosted a luncheon and Bingo for the residents at Highlands High Rise; coordinated a literary scavenger hunt at the Community Library of Allegheny Valley; cleaned litter at the Tarentum Memorial Park and along the rail road tracks in the borough; tidied and repaired school playgrounds and grounds; collected, packaged and shipped items to troops abroad; volunteered at the Animal Protectors rescue shelter and did yard work and reorganized pantries at the Allegheny Valley Association of Churches Food Bank. Faculty also coordinated drives and fundraisers early in the year and after the Highlands Gives Back Day for various charities, auctions and school food pantries.



Highlands Gives Back Day Literary Scavenger Hunt

highlands school district

www.GoldenRams.com



to map

Highlands Administrative Center

PO Box 288, Natrona Heights, PA 15065 724-226-2400 Fax 724-226-8437

Please note: The Administrative Center is located at the High School. Parking and entrance is at rear of building.

Superintendent: Dr. Michael A. Bjalobok Assistant to the Superintendent: Patrick M. Graczyk Business Manager: Jon D. Rupert Director of Pupil Personnel Services: Dr. Karen King Director of Special Education: Debra Lehew

Highlands High School Grades 9-12

1500 Pacific Avenue, Natrona Heights, PA 15065 724-226-1000 Fax 724-226-9611 Principal: Catherine Russo Asst. Principal: Shawn Bennis

Highlands Middle School Grades 6-8

1350 Broadview Blvd., Natrona Heights, PA 15065
724-226-0600 Fax 724-226-3287

Principal: Charles Mort Asst. Principal: Deborah Beucker

Grandview Upper Elementary School Grades 3-5

101 East Ninth Avenue, Tarentum, PA 15084 724-224-0300 Fax 724-224-3178 Principal: Heather Hauser

Fairmount Primary Center Grades K-2

1060 Atlantic Avenue, Brackenridge, PA 15014 724-224-5880 Fax 724-224-2413 Principal: Ian Miller

Fawn Primary Center Grades K-2

5591 Ridge Road, Natrona Heights, PA 15065 724-224-4844 Fax 724-224-9243 *Principal: Ian Miller*

Pre-K Counts Program (located at Grandview)

Principal: Ian Miller



Superintendent of Schools Dr. Michael A. Bjalobok

welcome, dr. michael a. bjalobok

Dr. Michael A. Bjalobok (pronounced BAL-a-bok) returned to Highlands in March 2013 as Superintendent after serving as Assistant Superintendent from 2007 to 2009. He moved to a Superintendent position in 2009 at South Side Area School District in Beaver County. Dr. Bjalobok also served as an administrator or educator at Mars Area, Moon Area, Hampton and Seneca Valley School Districts.

Dr. Bjalobok received his teaching certificate at Indiana University of Pennsylvania, a master's degree at Duquesne University and his doctorate at the University of Pittsburgh. He began his career as an elementary teacher before moving on to Principal positions for 15 years. He received his Superintendent's Letter of Eliqibility in 1997.

At Highlands, Dr. Bjalobok plans to work on curriculum, instruction and assessment as a three-pronged tool to build student achievement. He favors the use of the Northwest Evaluation Association assessment program as a way of assessing student performance at three points throughout the school year: the beginning, as a benchmark; the middle, to assess progress; and the end, to evaluate gains.

He also plans to implement technological improvements at Highlands. A state of technology assessment was conducted through Questeq to determine areas that could use improvement. Highlands is already moving to webbased analysis software for testing predictions and tutoring, replacing 4Sights and Study Island.

Dr. Bjalobok has an office in the Highlands Administrative Center, located in C-Wing of Highlands High School. He can be reached at 724-226-2400, ext. 4513.

highlands school board 2013

2013 Meetings

Agenda Planning Meetings are the second Monday of each month. Regular Meetings are the third Monday of each month.

Both meetings are at 7pm in the High School Library.



Front Row: Laura Thimons, Carrie Fox (President), Debbie Beale Standing: Jonathan Love, Ron Lang, Eric Miles, William Krzton, Ryan Hanford (Vice President), Michael Masarik

A CELEBRATION OF PUBLIC **EDUCATION:** Superintendent Dr. Michael A. Bjalobok, School **Board President** Carrie Fox. and PA State Representative Frank Dermody observe the singing of the National Anthem at the 2nd Annual Highlands Public Education Rally on May 1, 2013.



district goalsshape & support schools

- 1. Establish a safe, disciplined, and well maintained learning environment that challenges students at all levels, involves parents in their child's education, and encourages the development of a strong work ethic.
- **2. Promote** collaboration and foster a professional learning community with the primary focus on student achievement through long-term, intensive staff development and data analysis to inform high quality instruction that will enhance student learning.
- **3. Align** the written, taught, and tested curriculum through the development of challenging standards for all disciplines with a focus on reading, writing, speaking, mathematics, science, and technology emphasizing mastery of the basics and development of higher level thinking, and problem solving skills through fiscally sound management procedures.
- **4. Provide** a support system that allows all students to access additional help, and then address those students at more frequent intervals to determine the effectiveness of remediation strategies.
- **5. Support and enhance** the comprehensive arts curriculum (visual, dance, theater, music, and physical education), emphasize components of the district wellness program, and incorporate the functions necessary to develop technologically proficient and career ready students.

ConnectEd with a smartphone? Check out the QR codes in our interactive calendar!

QR code (abbreviated from Quick Response Code) is the trademark for a type of matrix barcode (or two-dimensional barcode) first designed for the automotive industry in Japan. A barcode is an optically machine-readable label that is attached to an item and that records information related to that item. To download a QR Reader on your smartphone, go to wherever you download apps from and search for QR Scanner. Many scanner apps are free! Simply scan the QR codes in this calendar for more information on our website and the Internet!

stay connected to us! visit us online at:



district website www.goldenrams.com



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Stay ConnectEd: subscribe to e-alerts!

The Highlands School District website has a feature called *E-Alerts*, which are school announcements and information sent via email through the website. E-Alerts are generally sent once a week or several times a month with school news and updates. E-Alerts will also be sent for school emergencies, delays, etc.

TO SUBSCRIBE:

- 1. Log on to *www.GoldenRams.com* and click on **Register** (upper right).
- 2. Follow the prompts to *create* a **user name** and **password**.
- 3. Once registered, **Sign In** to edit your account.
- 4. Click on My Account (upper right) then Edit Account Settings.
- 5. Click on **Subscriptions** then the **Manage Subscriptions** button.
- 6. Check the box for **Highlands School District** and the boxes for any other school page from which you'd like to receive E-Alerts.
- 7. Click on the "I'm Done" button and Sign Out.

E-ALERTS TEXT OPTION

If you would like to receive *emergency E-Alert texts* via your cell phone:

- 1. Sign In to your account.
- 2. Click on My Account and select Edit Account Settings.
- 3. Click on E-Alert Settings.
- 4. Enter cell phone number, provider, and select Yes.
- 5. Click Save Changes button and Sign Out.

Remember, texted E-Alerts will ONLY be sent for school emergencies, delays, etc.

If you have any questions or need assistance, please contact Jennifer Goldberg at jgoldberg@goldenrams.com.







AUGUSt

sunday	monday	tuesday	WEdnesday	thursday	friday	saturday
	Friday Night Lights at Golden Rams Stadium MARCHING BAND CAMP 8am-8pm (HS/Stadium)	WELCOME back highlands rams! MARCHING BAND CAMP 8am-5pm (HS/Stadium)	2013-14 MEAL PRICES Breakfast \$1.25 Grades K-5 Lunch \$1.95 MS & HS Lunch \$2.20 MARCHING BAND CAMP 8am-5pm (HS/Stadium)	MARCHING BAND CAMP 6-9pm (HS) MARCHING BAND CAMP 8am-5pm (HS/Stadium)	2 MARCHING BAND CAMP 8am-5pm (HS/Stadium)	3
4	Band Boosters Mtg. (HS Cafe) 7pm	6	9th GRADE ORIENTATION (HS) 9-11am	9th GRADE ORIENTATION (HS) 9-11am	9th GRADE ORIENTATION (HS) 9-11am	10
4	School Board Agenda Mtg. (HS Library) 7pm	MARCHING BAND CAMP 8am-Noon (HS/Stadium) 6th GRADE TRANSITION (MS) 9-11am	MARCHING BAND CAMP 8am-Noon (HS/Stadium) 6th GRADE TRANSITION (MS) 9-11am Gridiron Mtg 7pm	Varsity Marching Band Performance at Kennywood	9	VF: Rams @ Hopewell 11am (scrimmage)
11	12	13	14	15	16	17

	School Board Regular Mtg. (HS Library) 7pm		MARCHING BAND PIE NIGHT 7pm Golden Rams Stadium	TEACHER INSERVICE Varsity Football "Meet the Team" Night 7pm	TEACHER INSERVICE VF: Rams @ Burrell 7pm (scrimmage)	
18	TEACHER ORIENTATION / BUILDING MEETINGS	20 TEACHER CLERICAL DAY	FIRST DAY OF SCHOOL FOR STUDENTS Welcome Back! Kindergarten Get Acquainted Day	Kindergarten Transition Day Noon Dismissal	Kindergarten Transition Day Noon Dismissal VF: Rams vs. Hollidaysburg -7pm Youth Football Night	24
25	26	27	28	29	30	31

Support our Foundation

The purpose of the Highlands Community Education Foundation (HCEF) is to help finance projects that can't fully be supported through the district's budgetary allotments. The projects selected are those that aim to provide educational, recreational, and cultural benefits to students and residents of the Highlands School District. The foundation aims to establish a partnership with school, community, business and industry, something that's become a necessity due to today's economic and social demands.

The goal is to help produce trained educated young people who are adequately prepared to enter the work world and become assets to their employers and the community. Scan the code or go to *www.goldenrams.com/hcef* to see how you can donate or to get information about the annual Golf Outing that benefits the HCEF!







SEPTEMBER

sunday	monday	tuesday	WEdnesday	thursday	friday	saturday
2013-14 MEAL PRICES Breakfast \$1.25 Grades K-5 Lunch \$1.95 MS & HS Lunch \$2.20	SCHOOLS CLOSED	First Full Day for Kindergarten Students Variations Show Choir Informational Meeting 2:45pm (HS) Band Boosters Mtg. (HS Cafe) 7pm	ROSH HASHANAH begins at sundown Grades 6-12 'BACK TO SCHOOL" NIGHT ~ 6:30-8:30pm	Grades K-5 'BACK TO SCHOOL" NIGHT ~ 6:30-8:30pm	HALF DAY FOR STUDENTS & TEACHERS Gr. K-5: Noon Dismissal Gr. 6-12: 11am Dismissal VF: Rams vs. Hampton 7pm Elementary Night	
1	2	3	4	5	6	7
GRANDPARENTS DAY	Variations Boosters 6pm (HS Audion) ELEMENTARY BAND NIGHT 6pm (HS Aud.) School Board Agenda Mtg. (HS Library) 7pm	Variations Show Choir Rehearsal (HS) 6:30pm Cheerleader Boosters Mtg. (HS Cafe) 7pm	PATRIOT DAY COLLEGE FAIR @Clarion Hotel 6-8pm Gridiron Mtg 7pm		YOM KIPPUR begins at sundown VF: Rams @ Franklin Regional - 7pm	Mercer Band Festival (HHS Band @ Mercer) 7pm
8	9	10	11	12	13	14
	School Board Regular Mtg. (HS Library) 7pm		ALLE-KISKI BAND FESTIVAL @ Highlands 7pm (Stadium) Rain Date Sept. 19		VF: Rams vs. Mars - 7pm Middle School Band Night	ACT @ Burrell - Gr. 12
15	16	17	18	19	20	21

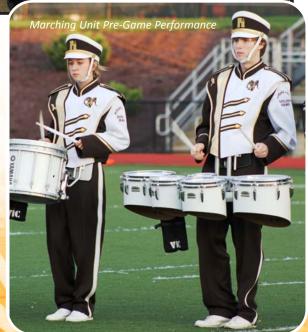
FIRST DAY OF AUTUMN			Title I Joint Parent Advisory Council Mtg. 10am - GV		VF: Rams @ Indiana 7pm	Variations Show Choir Camp (HS) 10:30am-2pm
22	23	CALENDAR CODES: HS - High School	25	26	27	28
29	30	MS - Middle School GRV - Grandview FMT - Fairmount FAWN - Fawn VF - Varsity Football AC - Administrative Ctr.	IORY -	Pre-K "Lov	res to Read"	TOTEAL

Achieving Academic Success with Title I

Highlands School District is a Title I School-wide Program district, and Fairmount, Fawn and Grandview all receive Title I funding to enhance educational goals. Title I faculty and staff take charge of helping our ALL of our students achieve academic competency, ability and confidence! Title I hosts programs such as the Early Childhood Fair, Family Reading Night, Reading Week and provides services for students at Our Lady of the Most Blessed Sacrament. Reading at school is incorporated into fun activities such as school assemblies and the RAMS Reader Programs. Faculty also monitors academic progress, provides one-on-one and class intervention for struggling readers and encourages challenging reading for advanced readers. Parents are encouraged to the Title I Based Advanced readers.

aged to get involved in the Title I Parent Advisory Council (PAC). The district PAC meets at least four times a year to review and discuss plans and ideas for academic strategies and success at the building level. To learn more about Title I and how you can make a difference in your student's academic program, scan the code or contact Title I Coordinating Teacher Randy Rybak at 724-224-0300 or *rrybak@goldenrams.com*.





OCTOBEC

sunday	monday	tuesday	WEdnesday	thursday	friday	saturday
	Halloween	HIGH SCHOOL BROWN & GOLD AWARDS (HS) 7pm			VF: Rams @ Derry - 7pm	SAT I&II @ HIGHLANDS & Knoch - Gr. 12
	at Fairmount	1	2	3	4	5
Fire Prevention Week Oct. 6-12	PMEA Honors Band Auditions @ South Fayette - 5pm	Cheerleader Boosters Mtg. (HS Cafe) 7pm	Gridiron Mtg 7pm	MIDDLE SCHOOL SHOWCASE OF STARS TALENT SHOW 7pm (MS)	NO SCHOOL FOR STUDENTS Act 80 Teacher Inservice	
	Fall Follies Auditions 3-5pm (HS)				HOMECOMING Parade: 6pm - Plaza	
	Variations Boosters 6pm (HS Audion)				VF: Rams vs. Greensburg Salem - 7pm	
	Band Boosters Mtg. (HS Cafe) 7pm				Greensang care , p	
6	7	8	9	10	11	12
National School Lunch Week: Oct. 14-18	COLUMBUS DAY SCHOOLS CLOSED		PSAT/NMSQT @ Highlands - Gr. 10/11		VF: Rams vs. Ringgold 7pm <i>SENIOR NIGHT</i>	
	School Board Agenda Mtg. (HS Library) 7pm					
13	14	15	16	17	18	19

National School Bus Safety Week: Oct. 21-25 National Red Ribbon Week: Oct. 23-31 "A Healthy Me is Drug Free"	Fall Follies Rehearsal 3-5pm (HS Aud.) School Board Regular Mtg. (HS Library) 7pm	FALL FOLLIES TALENT SHOW (HS Aud.) 7pm		UNITED NATIONS DAY	VF: Rams @ Knoch - 7pm	ACT @ Butler - Gr. 12
20	21	22	23	24 HALLOWEEN End of First Grading Period	CALENDAR CODES: HS - High School MS - Middle School GRV - Grandview FMT - Fairmount FAWN - Fawn VF - Varsity Football AC - Administrative Ctr.	2013-14 MEAL PRICES Breakfast - \$1.25 Grades K-5 Lunch \$1.95 MS & HS Lunch \$2.20
27	28	29	30	31		October is Computer Learning Month



Highlands High School Ranks Nationally!

Highlands High School earned a Bronze Medal in the US News & World Report Best High Schools Ranking this month. Highlands received the honor out of 21,035 public high schools in the nation. The publication used information from The Common Core of Data Dept. of Education, the College Board, the International Baccalaureate and the state department of Education agencies to analyze high schools.



Highlands School District also remains high on the Pittsburgh Business Times Guide to Western PA Schools in the Overachievers category. Highlands ranks Number Six out of 104 school districts for schools that perform beyond expectations according to economic status.

NOVEMBER

sunday	monday	tuesday	wednesday	thursday	friday	saturday
			Fawn Kindergarten Thanksgiving Celebration	November is National Career Development Month	NO SCHOOL FOR STUDENTS Teacher Clerical	SAT I&II @ Springdale & Knoch - Gr. 12
STANDARD TIME BEGINS "Fall Back" One Hour	High School Musical Information Meeting 2:45pm Variations Boosters 6pm (HS Audion) Band Boosters Mtg. (HS Cafe) 7pm	ELECTION DAY	HHS MARCHING BAND'S STADIUM HIGHLIGHTS HS Gym - 7pm	REPORT CARDS ISSUED TITLE I FAMILY NIGHT "Bounce Into A Good Book" (MS Aud.) 6:30pm	HIGH SCHOOL FALL PLAY (HS Aud.) 7pm	HIGH SCHOOL FALL PLAY (HS Aud.) 7pm
3	4	5	6	7	8	9
	VETERANS DAY NO SCHOOL FOR STUDENTS Parent-Teacher Conference Day 11:30am-2:30pm & 4-7pm - All Schools School Board Agenda Mtg. (HS Library) 7pm	Cheerleader Boosters Mtg. (HS Cafe) 7pm	Gridiron Mtg 7pm		High School Musical Auditions 4pm	High School Musical Callbacks 10:30am
10	11	12	13	14	15	16

92nd Annual National American Education Week: Nov. 18-22	School Board Regular Mtg. (HS Library) 7pm					Tarentum/Brackenridge Holiday Parade 1pm PMEA Honors Band Festival @ Carnegie Hall, Pittsburgh
17	18	19	20	21	22	23
PMEA Honors Band Festival @ Carnegie Hall, Pittsburgh			HALF DAY FOR STUDENTS Gr. K-5: Noon Dismissal Gr. 6-12: 11am Dismissal Teacher Clerical - PM	THANKSGIVING Thanksgiving Holiday —		
			HS: ASVAB Testing GOLD CARD THANKSGIVING	SCHOOLS CLOSED	SCHOOLS CLOSED	
			LUNCHEON - 11am @ HS HANUKKAH			
			begins at sundown through Dec. 5			
24	25	26	27	28	29	30

Students Support Our Troops, Veterans

Highlands students learn good citizenship, respect and honor in school through social studies, character curriculum and visits from local veterans. Some of our students have gone above and beyond the classroom lessons to impact the community through volunteerism, membership in citizen organizations and fundraising for military groups. Sarah Young, a Highlands Middle School student, sent homemade rosaries to deployed troops, collected items for care packages and led a team in a fundraising trek for wounded veterans. The 911th Airlift Wing in Pittsburgh recognized and honored Sarah at a school-wide assembly, presenting Principals Charles Mort and Debbie Beucker with a United States flag on behalf of Sarah's commitments to the service.

Dominic Montemurro, a Highlands senior, collected sweatshirts to donate to veterans at Southwestern Veteran's Center. The project, which is not Christmas-related, is an annual program through the Allegheny County Camp Cadets. Montemurro is an alumnus of Camp Cadets, a week-long miniature state police camp.



december 2013

sunday	monday	tuesday	WEdnesday	thursday	friday	saturday
The Highlands School Board December Reorganization Meeting date and time will be announced and posted on the district website.	Thanksgiving Holiday SCHOOLS CLOSED Keystone Exams Testing Window: Dec. 2-13	Band Boosters Mtg. (HS Cafe) 7pm	HIGHLANDS AREA ROTARY CLUB CHRISTMAS CHORAL CONCERT (HS Aud.) 7pm			SAT I&II @ Butler - Gr. 12
1	2	3	4	5	6	7
	AK Honors Band Auditions @ Deer Lakes - 3:30pm Variations Boosters 6pm (HS Audion)	GRANDVIEW WINTER CHORAL CONCERT & ART SHOW (Time TBA) Cheerleader Boosters Mtg. (HS Cafe) 7pm	HIGH SCHOOL WINTER CHORAL CONCERT (HS) 7pm Gridiron Mtg 7pm	PMEA District Jazz Festival @ Char Valley HS MIDDLE SCHOOL WINTER CHORAL CONCERT (MS) 7pm	PMEA District Jazz Festival @ Char Valley HS	PMEA District Jazz Festival @ Char Valley HS ACT @ Burrell - Gr. 12
8	9	10	11	12	13	14
	HIGH SCHOOL FINANCIAL AID NIGHT (HS Audion) 6pm High School Musical Cast Caroling "Tag Day" 6:30-8pm		HIGH SCHOOL HOLIDAY BAND CONCERT (HS) 7pm	MIDDLE SCHOOL HOLIDAY BAND & JAZZ BAND CONCERT (MS) 7pm	EARLY DISMISSAL ALL SCHOOLS Gr. K-5@1:28pm Gr. 6-12@12:30pm	FIRST DAY OF WINTER
15	16	17	18	19	20	21



Holidays at Highlands: A Time for Helping Others

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Highlands students, staff and community rise to the occasion at times of need. During the Holiday season, Highlands High School student **Amber Reigard** annually collects toys for patients in Children's Hospital of Pittsburgh at home football games, during school and from the community. Over the years, Amber has delivered hundreds of toys to patients and their families that are being treated during the most jovial of seasons. Highlands High School student and DECA president **Samantha Ohl** hosted a "Stuff A Bus" event at Highlands High School this year, collecting a bus full of toys for disadvantaged children. Several school groups also collected food items for local pantries, staff donated to Angel Trees and Highlands Middle School organized a coat drive.



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JANUACY 2014

sunday	monday	tuesday	WEdnesday	thursday	friday	saturday
		Highlands Gives Back Annual Alumni Jazz Charity Concert	NEW YEAR'S DAY SCHOOLS CLOSED	SCHOOLS REOPEN	3	4
January is School Director Recognition Month NOTE: Highlands School Board meeting dates for 2014 were decided at the December Reorganization meeting and are posted on the district's website.	Variations Boosters 6pm (HS Audion) Band Boosters Mtg. (HS Cafe) 7pm		Keystone Exams Testing Window Jan. 8-22 -> Gridiron Mtg 7pm			
5	6	7	8	9	10	11
		Cheerleader Boosters Mtg. (HS Cafe) 7pm				
12	13	14	15	16	17	18

	MARTIN LUTHER KING JR. HOLIDAY SCHOOLS CLOSED or Makeup Day #1		End of 1st Semester		EARLY DISMISSAL ALL SCHOOLS Gr. K-5@1:28pm Gr. 6-12@12:30pm Teacher Clerical "HIGHLANDS GIVES BACK" CHARITY CONCERT: ALUMNI JAZZ (MS) 7pm	SAT I&II @ Burrell Gr. 11 & 12
19	20	21	22	23	24	25
			REPORT CARDS ISSUED Title I Joint Parent Advisory Council Mtg. 10am - FMT	AK Honors Band Festival @ Deer Lakes	AK Honors Band Festival @ Deer Lakes Element Gift Progra	ed

Board Member Bikes Against Cancer

Highlands School Board Director Michael Masarik committed to the fight against cancer as a team member of WPAHS Cycling Team in Training. This West Penn Allegheny Health System team 11 cyclists rode 100 miles in The Leukemia and Lymphoma Society's (LLS) Team in Training Lake Tahoe Century Ride last June.

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Highlands School District board members are active in community groups, borough and township supervisory boards and volunteer at school academic, extracurricular and sporting events. The nine directors represent the broad range of district residents. The Board meets twice per month during the school year. Check the website and calendar for upcoming board meeting dates!



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30



31



27

26

january 2014

FEDRUARY

sunday	monday	tuesday	WEdnesday	thursday	friday	saturday
	"Veruca" and "Mr. Salt" in Willy Wonka Jr.	February is National Career and Technical Education Month / African American History Month & National Love A Book Month		Gr	andview Science Olympiad	1
GROUNDHOG DAY	Variations Boosters 6pm (HS Audion)			PMEA District Band @ Penn Hills	PMEA District Band @ Penn Hills	PMEA District Band @ Penn Hills
National School Counseling Week Feb. 3-7	Band Boosters Mtg. (HS Cafe) 7pm				Cabaret Concert Dress Rehearsal - 7pm	ACT @ Butler Gr. 11 & 12
						HS MUSICAL ALUMNI & CAST CABARET CONCERT HS Commons & Audion 7pm
2	3	4	5	6	7	8
		HIGH SCHOOL BROWN & GOLD AWARDS (HS) 7pm Cheerleader Boosters Mtg. (HS Cafe) 7pm	MIDDLE SCHOOL BROWN & GOLD AWARDS (MS) Gr. 8@11am; Gr.7@ Noon; Gr. 6@1pm Gridiron Mtg 7pm		VALENTINE'S DAY EARLY DISMISSAL ALL SCHOOLS Gr. K-5@1:28pm Gr. 6-12@12:30pm	
9	10	11	12	13	14	15

	PRESIDENTS' DAY SCHOOLS CLOSED or Makeup Day #2					
16	17	18	19	20	21	22
23	24	25	26	27	28	Love A Book Month!

Students Honored at Forbes CTC

Highlands High School and the Forbes Road Career Training Center have a long history of graduating successful tradesmen, business owners and skilled laborers. Highlands Superintendent **Dr. Michael Bjalobok** is the Superinendent of Record for Forbes and School Board President **Carrie Fox** is active on the Forbes Board as well. Three Highlands High School students were recognized as Student of the Year in their respective programs at the Forbes Road CTC Certificate Ceremony held May 21, 2013 at Gateway High School. The students

are JJ Yaconis - Heating, Ventilation and Air Conditioning, Zach Oravitz - Machine Tool/Robotics and Dee Dee Hronis-Pittman - Health Science Technology. In all, 27 Highlands students received certificates at the ceremony. Highlands students also were inducted into the National Technical Honor Society. Inductees from Highlands High School are: Jonathan Hladney - Automotive Technology; Savannah Johnson - Child Care Services; and Tiffany Shook - Child Care Services.





MACCh

2014						411
sunday	monday	tuesday	wednesday	thursday	friday	saturday
March is Music in Our Schools Month, National Nutrition Month, National Social Work Month, Youth Art Month, and Theater in Our Schools Month	High School Musical: FAN	NE!				High School Musical Practice - MANDATORY 9:30am - 5:30pm (HS Aud.)
Dr. Seuss' Birthday	NEA'S READ ACROSS AMERICA DAY		ASH WEDNESDAY		HIGH SCHOOL MUSICAL PRODUCTION: "SHREK"	SAT @ Valley, Kiski, Plum, Knoch, Burrell
National School Breakfast Week Mar. 3-7	Band Boosters Mtg. (HS Cafe) 7pm				(HS Aud.) 7pm	Gr. 11 & 12 HIGH SCHOOL MUSICAL PRODUCTION: "SHREK" (HS Aud.) 7pm
2	3	4	5	6	7	8
DAYLIGHT SAVING TIME BEGINS - "Spring Ahead" One Hour	PSSA Writing Testing Mar. 11-15	Cheerleader Boosters Mtg. (HS Cafe) 7pm	Gridiron Mtg 7pm	PMEA Region Band @ Belle Vernon	PMEA Region Band @ Belle Vernon	PMEA Region Band @ Belle Vernon
HIGH SCHOOL MUSICAL PRODUCTION: "SHREK" (HS Aud.) 2pm Matinee						
9	10	11	12	13	14	15

	ST. PATRICK'S DAY PSSA Math & Reading Testing: Mar. 17-21			FIRST DAY OF SPRING Cager Classic Practices	A-K BASKETBALL CAGER CLASSIC Skills Events (HS Gym) MIDDLE SCHOOL MUSICAL (MS Aud.) 7pm Reception in cafeteria after performance	A-K BASKETBALL CAGER CLASSIC GAMES (HS Gym) MIDDLE SCHOOL MUSICAL (MS Aud.) 2pm & 7pm Reception in cafeteria after performances
16	PSSA Math & Reading Testing: Mar. 24-28 HIGH SCHOOL HONORS BAND RECITAL (HS Stage) 7pm	18	PMEA All-State Music Festival @ Hershey March 26-29	20 End of 3rd Grading Period	21	22
23	24	25	26	27	28	29
	NO SCHOOL FOR STUDENTS Teacher Clerical	Conn	octEd with Acad	Jamia Ontian		

ConnectEd with Academic Options

Highlands School District understands that parents and students are looking for an alternative to the traditional classroom environment. Highlands is proud to meet the needs and wants of students and their parents by providing the same quality academic environment in our **Highlands Virtual Academy (HVA)** program. The Highlands Virtual Academy is an exciting, engaging, online learning environment that is designed to capture your child's attention and draw him/her into the interactive world of web-based education. The

Highlands School District has partnered with the Seneca Valley School District to utilize the award-winning Education 2020 (referred to as E2020) as its platform to provide a high quality cyber program for your student.



PSSA Makeups & Gr. 8
Writing Testing through

April 4 _____

31



30





sunday	monday	tuesday	WEdnesday	thursday	friday	saturday
Annual Early Childhood Fair		APRIL FOOL'S DAY PSSA Makeups & Gr. 8 Writing Testing through April 4 ALLE-KISKI JAZZ FESTIVAL @ KISKI - 7pm	2	EARLY CHILDHOOD FAIR & KINDERGARTEN / Pre-K REGISTRATION 5:30-8pm (HS Cafe) REPORT CARDS ISSUED	4	5
NAEYC's Week of the Young Child: Apr. 6-12	PSSA Makeups - Writing April 7-11 →	Cheerleader Boosters Mtg. (HS Cafe) 7pm	Gridiron Mtg 7pm			ACT @ Butler Gr. 11 & 12
National Public School Volunteer Week: Apr. 6-13	Variations Boosters 6pm (HS Audion) Band Boosters Mtg. (HS Cafe) 7pm					
6	7	8	9	10	11	12
National Library Week Apr. 13-19	PASSOVER begins at sundown through Apr. 22		Spring Break SCHOOLS CLOSED Or Makeup Day #5 GOLD CARD EASTER LUNCHEON (HS) 11am	SCHOOLS CLOSED Or Makeup Day #4	GOOD FRIDAY SCHOOLS CLOSED	
13	14	15	16	17	18	19

	Spring Break SCHOOLS CLOSED Or Makeup Day #3	EARTH DAY	Administrative Professionals Day	HIGH SCHOOL SPRING BAND CONCERT (HS Aud.) 7pm		
20	21	22	23	24	25	26
HHS MARCHING BAND BANQUET (TBA)	PSSA Science Testing April 28 - May 2	29	30		R	High School Economics & US History Debate

DECA Students Compete Internationally



Highlands High School students **Sammy Ohl** and **Zach Shutak** competed at the 2013 DECA International Career Development Conference (ICDC) in Anaheim, California. ICDC is the highlight of the DECA year. This year 16,000 students, advisors, businesspersons and alumni from all 50 United States, the District of Columbia,

Canada, China, Germany, Guam, Hong Kong, Korea, Mexico and Puerto Rico gathered for several days of DECA excitement. DECA is a Distributive Education Clubs of America chapter that teaches and prepares leaders and entrepreneurs for careers and education in marketing, finance, hospitality, management, and other business areas. DECA teacher is **Mr. Zac Wells**.





MAJ

sunday	monday	tuesday	WEdnesday	thursday	friday	saturday
			Fairmount Primary Center All Sports Day	PUBLIC EDUCATION CELEBRATION - 6:30pm Middle School Campus Marching Band Trip to Florida (Tentative)	HS: Armed Forces Day	SAT I&II @ HIGHLANDS, Plum, Knoch Gr. 11 & 12
HIGHLANDS SCHOOL DISTRICT STAFF APPRECIATION WEEK May 5-9 National Teacher Appreciation Week, Music Week, and Physical Ed & Sports Week: May 5-9	PSSA Makeups - Science May 5-9 Variations Boosters 6pm (HS Audion) Band Boosters Mtg. (HS Cafe) 7pm NATIONAL HONOR SOCIETY INDUCTION (HS) 7pm (Tentative)	National Teacher Appreciation Day & Natl. School Nurse Day GRANDVIEW SPRING CHORAL CONCERT & ART SHOW Time TBA	7	8	HALF DAY FOR STUDENTS Gr. K-5: Noon Dismissal Gr. 6-12: 11am Dismissal Teacher Inservice Junior/Senior Prom	10
MOTHER'S DAY National Children's Book Week: May 12-18	Keystone Exams Testing Window May 12-23	HIGH SCHOOL ACADEMIC HONORS CEREMONY (HS) 5:30pm Cheerleader Boosters Mtg. (HS Cafe) 7pm	Band Drum Major Auditions ELEM. / MIDDLE SCHOOL ACADEMIC HONORS CEREMONY (MS) 5:30pm Gridiron Mtg 7pm	GRANDVIEW GRAND BAND CONCERT (GV) - 6pm		
11	12	13	14	15	16	17

National Educational Bosses' Week May 18-24	Band Front Auditions (HS Commons/Audion) May 19-23	FORBES ROAD CAREER AND TECH CENTER CERTIFICATE CEREMONY MIDDLE SCHOOL SPRING CHORAL CONCERT (MS) 7pm		HS: Graduation Soloist Auditions - 2:45pm HIGH SCHOOL & MIDDLE SCHOOL JAZZ BAND CONCERT (HS) 7pm		
18	19 MEMORIAL DAY SCHOOLS CLOSED	20	Title I Joint Parent Advisory Council Mtg. 10am - FAWN HIGH SCHOOL SPRING CHORAL CONCERT (HS) 7pm	MIDDLE SCHOOL SPRING BAND CONCERT (MS) 7pm	23	24
25	26	27	28	29	30	31

Highlands High School Teachers Receive Honors

Two Highlands High School teachers received honors and eight finalists received nods in the first Teacher Recognition Awards assembly in April. The winners were John Malobicky and Todd Bengel. The Finalists and



Honorable mentions included Sam Albert, Sherry Armstrong, Matt Beresik, Michelle Dickerson, Teresa Emeloff, Mike Krzeminski, Joe Novak and Matt Sespico. More than 200 nomination forms for the Teacher Recognition Awards were received. The two winners received \$200 for their classrooms. A permanent

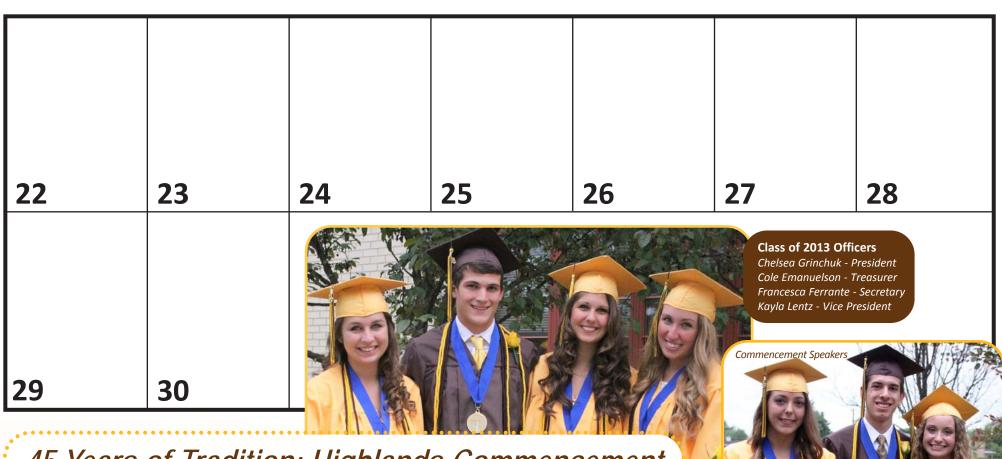


plague will be displayed with their names and space available for the future winners! The eight finalists received a distinguished Honorable Mention award certificate. The Highlands High School's SIG Rewards and Recognition Committee hosted the event and solicited nominations from the community, staff and students.



JUNE 2014

sunday	monday	tuesday	wednesday	thursday	friday	saturday
June is National Safety Month	Band Boosters Mtg. (HS Cafe) 7pm				LAST DAY OF SCHOOL - HALF DAY Gr. K-5: Noon Dismissal Gr. 6-12: 11am Dismissal	
SAT I&II @ Burrell, Knoch Gr. 11 & 12					46th Annual	
BACCALAUREATE SERVICE FOR HHS					Commencement (Tentative) 6pm - Stadium	
SENIORS (HS) Aud. 7pm					REPORT CARDS ISSUED FOR GR. K-5; MAILED to GR. 6-12	
1	2	3	4	5	6	7
	Kindergarten Screening @ Community Center	Kindergarten Screening @ Community Center	High School Band Percussion Camp (HS)			FLAG DAY
	High School Band Percussion Camp (HS)	High School Band Percussion Camp (HS)	9am-Noon Gridiron Mtg 7pm			ACT @ Butler Gr. 11 & 12
	9am-Noon	9am-Noon				KENNYWOOD SCHOOL PICNIC
8	9	10	11	12	13	14
FATHER'S DAY						FIRST DAY OF SUMMER
15	16	17	18	19	20	21



45 Years of Tradition: Highlands Commencement

Family and friends filled the stands of Highlands Golden Rams Stadium on June 7 to see the Class of 2013 graduate at the Highlands High School 45th Annual Commencement. The seniors marched to the traditional graduation processional "Pomp and Circumstance". The senior class gift was a donation to the Jennifer Moser Chiusano Memorial Scholarship Fund. The annual scholarship will be awarded to students who are involved in the arts at HHS. Class Valedictorian Andrew Ahr and Salutatorian Jordan Bordonaro were recognized for their academic achievements. Andrew Ahr, Jordan Bordonaro, and Kelly Jenniches gave the commencement address entitled "Words" of Wisdom, followed by remarks from Superintendent Dr. Michael A. Bjalobok. Diplomas were granted to the seniors by HHS Principals Catherine Russo and Shawn Bennis, Dr. Bjalobok, and Asst. to the Superintendent Patrick Graczyk. The graduates were congratulated individually by School Board President Carrie Fox and VP Ryan Hanford. Approximately 87% of the graduates are attending a 4year college, a community college, a technical, medical or business school, or entering the military.



Giving the 2013 Commencement Address were Jordan Bordonard

(Salutatorian); Andrew Ahr (Valedictorian), and Kelly Jenniches



sunday	monday	tuesday	wednesday	thursday	friday	saturday
Fawn Fest	MINI CAMP	1	2	3	INDEPENDENCE DAY Happy 4th of July!	5
STO THE AU		_	Gridiron Mtg 7pm		•	
6	7	8	9	10	11	12
12	1.4	16	16	17	10	10
13	14	15	16	17	18	19

20	21	22	23	24	25	26
27	Keystone Exams Summer Testing Window: July 28 - Aug. 1	29	30	31		All Sports Day

Students Win Congressional Art Awards



4th Place Winner Congressional Art Contest

Six art students represented Highlands School District among 58 other student artists from 12 school districts at U.S. Congressman Mike Doyle's Congressional Art Competition at the University of Pittsburgh. Three Highlands students won awards. Dakotah Yaworski received an honorable mention, Ashley Guillory placed 5th, and Candice Kubican won 4th Place. Ashley and Candice have the honor of having their artwork on display in Congressman Doyle's offices for one year. Other HHS students

who participated are Meagan Ekas, Katie McDonough, and Cassie Olszewski. Teacher is Mrs. Teresa Emeloff, Highlands High School.





High School GATE student Deanna Webb was a winner in the Steeltown Entertainment "Take A Shot At Changing the World" contest for her environmental video about The Pittsburgh Green Innovators. She was awarded a plaque and a check for \$1,250. The money will be split between Deanna and the Highlands High School Gifted and Talented Education (GATE) Program coordinated by Mrs. Carolyn Kremer.

AUGUSt

sunday	monday	tuesday	WEdnesday	thursday	friday	saturday
Supporti	ing the RAMS at the Varsity F	Football Game!		Celebrating National		
	Band Boosters Mtg.			Pi Day 3.14	1	2
3	(HS Cafe) 7pm	5	6	7	8	9
10	11	12	13	14	15	16

17	18	19	20	21	22	23
24	25	26	27	28	29	30

Firefighting Course in 5th Year

The Highlands Emergency Services Alliance and Highlands High School formed a partnership in 2008-2009 to instruct students in firefighting and emergency responder skills. Now in its fifth year, the course, the first of its kind in the nation, evokes social responsibility, encourages maturity and compassion and recruits volunteer firefighters for our community. Students are instructed by Mr. Michael Krzeminski, a state-certified firefighter who also is a Social Studies

teacher at Highlands High School. Visiting guests, speakers and emergency services professionals enlighten students with actual accounts of being in the field and the seriousness of paying attention and learning these skills.



Science

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2013 fall sports schedules

Varsity Football

08/17/13	Hopewell HS	Away	11:00AM
08/23/13	Burrell Senior High School	Away	7:00PM
08/30/13	*Hollidaysburg Area HS	Home	7:00PM
09/06/13	*Hampton High School	Home	7:00PM
09/13/13	*Franklin Regional	Away	7:00PM
09/20/13	*Mars	Home	7:00PM
09/27/13	*Indiana	Away	7:00PM
10/04/13	*Derry	Away	7:00PM
10/11/13	*Greensburg Salem	Home	7:00PM
10/18/13	*Ringgold	Home	7:00PM
10/25/13	*Knoch	Away	7:00PM

Junior Varsity Football

08/31/13	*Hollidaysburg Area HS	Away	10:00AM
09/07/13	*Hampton High School	Away	10:00AM
09/14/13	*Franklin Regional	Home	10:00AM
09/21/13	*Mars	Away	10:00AM
09/28/13	*Indiana	Home	10:00AM
10/05/13	*Derry	Home	10:00AM
10/12/13	*Greensburg Salem	Away	10:00AM
10/19/13	*Ringgold	Away	10:00AM
10/26/13	*Knoch	Home	10:00AM

NOTE: Events are subject to change.



Girls Varsity Soccer

08/28/13	Bishop Canevin High School	Home	4:00PM
09/03/13	Kittanning	Away	4:00PM
09/04/13	*Valley Senior High School	Away	7:00PM
09/09/13	*Indiana	Home	7:00PM
09/11/13	*Mars	Away	7:00PM
09/16/13	*Freeport Area HS	Away	7:00PM
09/18/13	*Knoch	Home	7:00PM
09/19/13	*Burrell Senior High School	Home	7:00PM
09/23/13	*Deer Lakes High School	Away	7:00PM
09/25/13	*Valley Senior High School	Home	7:00PM
09/27/13	*Indiana	Away	3:30PM
09/30/13	*Mars	Home	7:00PM
10/01/13	*Knoch	Away	3:30PM
10/02/13	*Freeport Area HS	Home	7:00PM
10/05/13	Springdale	Home	10:30AM
10/07/13	*Burrell Senior High School	Away	7:00PM
10/09/13	*Deer Lakes High School	Home	7:00PM

Girls Volleyball

	,		
08/31/13	Deer Lakes Labor Day Tourn.	Away	12:00P
09/03/13	*Burrell Senior High School	Away	7:00PN
09/05/13	*Knoch	Home	7:00PN
09/10/13	*Deer Lakes High School	Away	7:00PN
09/12/13	*Mars	Home	7:00PN
09/14/13	Plum Tournament	Away	10:00A
09/16/13	Apollo Ridge	Home	7:00PN
09/17/13	*Valley Senior High School	Away	7:00PN
09/19/13	Springdale	Away	7:00PN
09/24/13	*Freeport Area HS	Home	7:00PN
09/26/13	*Burrell Senior High School	Home	7:00PN
10/01/13	*Knoch	Away	7:00PN
10/03/13	*Deer Lakes High School	Home	7:00PN
10/07/13	Apollo Ridge	Away	7:00PN
10/08/13	*Mars	Away	7:00PN
10/10/13	*Valley Senior High School	Home	7:00PN
10/15/13	Penn Hills	Away	7:30PN
10/17/13	*Freeport Area HS	Away	7:00PN



Boys Varsity Soccer

08/26/13	Mohawk Junior/Senior HS	Away	4:00PM
09/03/13	*Shady Side Academy	Home	7:00PM
09/05/13	*Mars	Away	7:00PM
09/10/13	*Kittanning	Home	7:00PM
09/12/13	*Freeport Area HS	Away	7:00PM
09/17/13	*Knoch	Home	7:00PM
09/19/13	*Deer Lakes High School	Away	7:00PM
09/24/13	*Shady Side Academy	Away	7:00PM
09/26/13	*Mars	Home	7:00PM
09/28/13	*Kittanning	Away	10:00AM
10/01/13	*Freeport Area HS	Home	7:00PM
10/03/13	*Knoch	Away	7:00PM
10/08/13	*Deer Lakes High School	Home	7:00PM
10/10/13	Springdale	Home	7:00PM

Varsity Golf

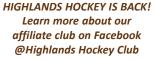
vai oi	. y		
08/21/13	*Shady Side Academy	Home	3:30PM
08/23/13	*Mars	Away	3:30PM
08/26/13	*Hampton High School	Away	3:30PM
08/28/13	*Valley Senior High School	Home	3:30PM
08/30/13	*Knoch	Away	3:30PM
09/10/13	*Shady Side Academy	Away	3:30PM
09/12/13	*Mars	Home	3:30PM
09/17/13	*Hampton High School	Home	3:30PM
09/19/13	*Valley Senior High School	Away	3:30PM
09/30/13	*Knoch	Home	3:30PM

(*) - League Event



NOTE: These schedules were the ones available at the time of printing.

For additional information regarding athletics, contact Matt Bonislawski, Athletic Director 724-226-0120







Girls Tennis

NOTE: Events are

subject to

change.

Girls Varsity Tennis

08/23/13	*Springdale	Home	3:30PM
08/26/13	*Riverview	Away	3:30PM
08/28/13	Burrell Senior High School	Home	3:30PM
08/30/13	*Ellis School	Home	3:30PM
09/04/13	*Vincentian	Away	3:30PM
09/06/13	*Winchester Thurston School	Home	3:30PM
09/09/13	*St. Joseph High School	Away	3:30PM
09/13/13	*Springdale	Away	3:30PM
09/16/13	*Riverview	Home	3:30PM
09/19/13	Burrell Senior High School	Away	3:30PM
09/23/13	*Ellis School	Away	3:30PM
09/27/13	*Vincentian	Home	3:30PM
09/30/13	*Winchester Thurston School	Away	3:30PM
10/04/13	*St. Joseph High School	Home	3:30PM

Grade 7/8 Girls Basketball

08/29/13	Deer Lakes High School	Away	3:30PM
09/03/13	*Riverview	Away	3:30PM
09/05/13	*Valley Senior High School	Home	3:30PM
09/10/13	*Freeport Area HS	Home	3:30PM
09/12/13	*Apollo Ridge	Away	3:30PM
09/17/13	*Ford City	Home	3:30PM
09/19/13	*Kittanning	Away	3:30PM
09/24/13	*West Shamokin	Home	3:30PM
09/26/13	*Freeport Area HS	Away	3:30PM
10/01/13	*Apollo Ridge	Home	3:30PM
10/03/13	*Ford City	Away	3:30PM
10/08/13	*Kittanning	Home	3:30PM
10/10/13	*West Shamokin	Away	3:30PM
10/15/13	*Springdale	Away	3:30PM
10/17/13	*Leechburg	Home	3:30PM

(*) - League Event These schedules are subject to change.





Girls Grade 7/8 Soccer

*Riverview	Home	3:30PM
*Knoch	Away	3:30PM
*Deer Lakes High School	Home	3:30PM
*Burrell Senior High School	Away	3:30PM
*Shady Side Academy	Home	3:30PM
*Springdale	Away	3:30PM
*Riverview	Away	3:30PM
*Knoch	Home	3:30PM
*Deer Lakes High School	Away	3:30PM
*Burrell Senior High School	Home	3:30PM
*Shady Side Academy	Away	3:30PM
*Springdale	Home	3:30PM
	*Knoch *Deer Lakes High School *Burrell Senior High School *Shady Side Academy *Springdale *Riverview *Knoch *Deer Lakes High School *Burrell Senior High School *Shady Side Academy	*Knoch Away *Deer Lakes High School Home *Burrell Senior High School Away *Shady Side Academy Home *Springdale Away *Riverview Away *Knoch Home *Deer Lakes High School Away *Burrell Senior High School Home *Shady Side Academy Away

Boys Grade 7/8 Soccer

Duys	Grade 110 Succei		
09/04/13	*West Shamokin	Away	3:30PM
09/09/13	*Knoch	Home	3:30PM
09/11/13	*Deer Lakes High School	Home	3:30PM
09/16/13	*Burrell Senior High School	Away	3:30PM
09/18/13	*Kittanning	Home	3:30PM
09/23/13	*Riverview	Away	3:30PM
09/25/13	*Shady Side Academy	Away	3:30PM
09/30/13	*Valley Senior High School	Home	3:30PM
10/02/13	*Springdale	Away	3:30PM
10/07/13	*West Shamokin	Home	3:30PM
10/09/13	*Knoch	Away	3:30PM
10/14/13	*Deer Lakes High School	Away	3:30PM
10/16/13	*Burrell Senior High School	Home	3:30PM
10/21/13	*Kittanning	Away	3:30PM

winter & spring sports
schedules will be available on
the district website

www.goldenrams.com





important school info for parents 2013-14 school year

highlands school board

January to December 2013

President	Carrie Fox
Vice President	Ryan Hanford

Debbie Beale William Krzton Ronald Lang Jonathan Love Michael Masarik Eric Miles Laura Thimons

School Board Meetings

Residents are invited to attend the agenda planning meetings held the second Monday of each month at 7:00 pm at the High School Library, and the regular board meetings on the third Monday of each month at 7:00 pm at the High School Library. Changes to meeting dates or location will be announced in the local newspaper and on the district's website, www.GoldenRams.com.

school bell schedule

Grade Level	Starting Time	<u>Dismissal</u>
Grades K-5	8:50 AM (Tardy Bell)	3:35 PM
Middle School (6-8)	7:48 AM (Tardy Bell)	2:37 & 2:42 PM
High School (9-12)	7:40 AM (Tardy Bell)	2:34 PM

Pre-Kindergarten Morning Session: 9:10 - 11:40 AM Pre-Kindergarten Afternoon Session: 12:30 - 3:00 PM

Early and half-day dismissals

During the school year students will be dismissed early on specially scheduled days. These days are listed in **red** on the monthly calendar grids. The following dismissal times will be in effect on those days:

Early Dismissals: Grades K-5 dismissed at 1:28 pm; and Grades 6-12 dismissed at 12:30 pm.

Half-Days: All buildings will dismiss students before lunch; Gr. 6-12 at approximately 11 am and Gr. K-5 at approximately 12 Noon.

Bus schedules will be revised to accommodate students for the half day dismissals.

breakfast & lunch programs, free & reduced-price meals

Applications for free or reduced price breakfast and lunch will be given to all Highlands students during the first week of school to take home to parents, but parents may apply for eligibility at any time during the year if there are any changes in family size or income. Additional applications for free or reduced meals will be available at all schools and on the district website during the year. As part of the National School Lunch and Breakfast Program, Highlands School District will follow the family size and income scales established by the U.S. Department of Agriculture to determine eligibility.

Regular school meal prices for 2013-14 are \$1.25 for breakfast, \$1.95 for Grades K-5 lunches, and \$2.20 for Middle School and High School lunches. Reduced school meal prices for all grades are \$.30 for breakfast and \$.40 for lunch. Grades K-5 students may choose either the daily menu or a bag lunch. Middle School and High School students may choose from the salad bar, assorted cold sandwiches, and assorted fruit. Milk and other beverages are available with every meal. Purchase of milk only is \$.60.

Charging Procedure: A student may only miss up to three-pay-ments on a school meal. If payment is not made for the debt owed after three missed payments, the student will receive either a PB&J or cheese sandwich lunch until the balance is paid. (This includes balances from prior school year). You may find out your student's account balance by calling the school cafeteria or by checking your online account. Questions may also be directed to Food Service Director Sharon Conway at 724-226-1000, ext. 6108.

emergency school delays, closings and early dismissals

The decision to delay starting times, to cancel school, or to dismiss students early because of weather factors or other emergencies is based solely on the safety and welfare of students. These situations necessarily require the understanding and cooperation of parents. Parents who are not ordinarily at home at times of morning delays, school cancellations, or early dismissals should make arrangements at the start of the school year for their children to be supervised at home, or for them to report to a prearranged, safe place when such an emergency occurs.

EMERGENCY PROCEDURE

1. Announcements of school emergencies will be broadcast on local radio and TV stations, the One Call Now phone system, the district's website. www.GoldenRams.com. the website's E-Alert (e-

mail message) system, and social media - Facebook and Twitter.

- 2. On a one or two-hour delay, starting times at schools and bus pickup times will be adjusted according to the length of the delay for K-12 students. Parents of Pre-Kindergarten students will be informed of the delay procedures at the beginning of the school year.
- 3. The school breakfast program will be in operation on a one-hour delay, but cancelled on a two-hour delay.
- 4. Early dismissals due to emergency will be ordered only when absolutely necessary.
- 5. **Please do not call the schools**. This procedure will always be followed. Additional information or changes during a particular emergency will be broadcast if necessary.

ymca before/after school care

The Allegheny Valley YMCA will operate a child care program for students in grades K-5 before and after school at Grandview Upper Elementary. The morning session starts at 6:00 AM and the afternoon session ends at 6:00 PM. For more information call the YMCA at 724-224-9500.

school attendance & truancy

It is the belief of the Highlands School District Attendance Officer that school truancy is a symptom, not a problem. The earlier in a student's school career that action is taken, the better chance to assure intervention and success. All absences should be treated as unlawful until the school district receives a written excuse explaining the reason(s) for an absence.

First Unlawful Absence - Parent/guardian receives a notice of unlawful absence from the school district.

Second Unlawful Absence - Parent/guardian receives a second notice of unlawful absence from the school district.

Third Unlawful Absence - Parent/guardian receives a third notice of unlawful absence by certified mail providing "official notice of child's third illegal absence." Three days after giving such notice, the student or parent/guardian who again violates the compulsory attendance requirements shall be liable without further notice.

Truancy Elimination Plan (TEP) - School districts shall coordinate a school/family conference to discuss the cause of the child's truancy and develop a mutually agreed upon Truancy Elimination Plan (TEP) to resolve truant behavior.

Continued next page

Subsequent Unlawful Absence - After agreeing to a TEP, or if there is no agreement on a truancy elimination plan and 3 days have passed since the parent/guardian received the official notice of the child's third illegal absence, if a child is unlawfully absent, at any point within the school year, an official notice of unlawful absence will be sent home. It advises the parent/guardian that a citation will immediately be sent to the magisterial district judge.

TARDY POLICY

Grades K-5: 10 tardies = ½ day illegal absence and every additional 5 tardies count as another ½ day illegal absence. **Middle School:** 5 unexcused tardies = 1 illegal absence **High School:** 4 unexcused tardies = 1 illegal absence

For additional information, visit www.goldenrams.com/attendance or contact your child's school or the District Attendance Officer at 724-226-2400.

forbes road career and technology center 2013-14 school calendar

August 21 New Teacher Inservice
August 22-27 Teacher Inservice/Clerical
August 28 First Student Day
September 2 Labor Day - No School

September 10 New Student/Parent Orientation Open House

October 14 Teacher Inservice

November 5 Teacher Inservice/OAC Meeting
Nov. 28 - Dec. 2
Dec. 23 - Jan. 1 Teacher Inservice/OAC Meeting
Thanksgiving Vacation - No School
Christmas Vacation - No School

January 20 Teacher Clerical Day January 22 Beginning of 2nd Semester

February 14 Teacher Inservice

February 17 Presidents' Day - No School March 4 Presidents' Day - No School National Honor Society Induction

March 13 Open House
March 14 Teacher Inservice
April 17-21 Spring Break - No School

May 2

May 20

Staff Appreciation Day
Senior Certificate Ceremony

May 26 Memorial Day - No School June 5 Last Student Day

June 6 Last Student Day

Une 6 Clerical Day

June 9 Last Teacher/Clerical Day

Find out more about Forbes Road CTC from our High School Guidance Department (724-226-1000) or by visiting the Forbes website at *www.forbesroad.org*.



highlands programs and services

gifted and talented education program

Highlands School District is dedicated to providing opportunities which promote the growth of skills and knowledge necessary for identified gifted students to achieve their potential and to fulfill their future roles in our ever-changing global society. Highlands recognizes the unique abilities, talents, interests and needs of intellectually gifted students which require special educational modifications.

The gifted program (GATE) is a sincere commitment to the gifted student, yet the responsibility for educating a gifted student is inherent to all educators, the student's parents and the student. For more information about the GATE program, visit the district's website, www.GoldenRams.com, or contact Deb Lehew, Director of Special Education.

library services

The libraries of the Highlands School District function as a continuing unit, primary through high school, to provide the students and teachers with educational materials which serve to supplement and enrich the school curriculum and serve to provide the incentives for individual growth in specific areas of study and in the use of leisure time -- incentives which will develop in students the spirit of independent learning and exploration.

District schools are serviced by a building library and librarian. Highlands also partners with the Community Library of Allegheny Valley, which offers services, programs and seminars to students and their families. For more information about Library Services, visit www.GoldenRams.com/library.

ProjectCONNECt

ProjectCONNECT links schools, families, and communities to promote the academic success of at-risk students. A team of professionals will meet with parents to determine the student's need(s) and to assure that those needs are addressed. Programs that may be accessed include Title I, instructional support, student assistance, tutoring, counseling services, and social work services.

In grades K-5 and the Middle School, the Student Assistance Programs and the Instructional Support programs work together as ProjectCONNECT. At the High School, the Student Assistance Program is also called ProjectCONNECT. To learn more about ProjectCONNECT, contact your building principal, guidance counselor, instructional support teacher or social worker or visit the district website, www.GoldenRams.com.

title 1 program

Title I is a federally funded program developed to meet the academic needs of students. The goal of Title I is a high quality education for every child. This is achieved by providing extra help to students who are having difficulty mastering grade level skills.

Schools with at least 40% low income families can develop a Schoolwide Title I Plan. This plan offers special programs and services to address the needs of struggling students. Frequent progress monitoring and assessment data is used to make instructional decisions. High quality instruction and interventions that use proven and appropriate methods and materials are implemented. The plan is revised and evaluated each year with input from building parents, teachers and administrators. Grandview Upper Elementary School and Fairmount & Fawn Primary Centers are Schoolwide Title I buildings. For more information about the Title I Program, visit the district's website, www.GoldenRams.com.

get connected with highlands virtual academy (hva)

Highlands School District understands that parents and students are looking for an alternative to the traditional classroom environment. Highlands is proud to meet the needs and wants of students and their parents by providing the same quality academic environment in our Highlands Virtual Academy program.

The *Highlands Virtual Academy* is an exciting, engaging, online learning environment that is designed to capture your child's attention and draw him/her into the interactive world of web-based education. Highlands School District has partnered with the Seneca Valley School District to utilize the award-winning Education 2020 (referred to as E2020) as its platform to provide a high quality cyber program for your student.

Highlands students may enroll in Highlands Virtual Academy from Grades 7 through 12. Our cyber school offers the benefits of an online education with the reward of a Highlands High School diploma upon completion. Students also may participate in home district athletics, extracurricular activities, and use district facilities for hands-on learning. The academy is overseen by a Highlands employee and teacher, and the Highlands curriculum is instructed. Did you know that by operating our own cyber school we are able to recoup \$9,000 to \$20,000 per district student that elects to enroll in our cyber school versus another offered in this state?

The Highlands Virtual Academy provides your student with a state of the art education, opportunities to participate in a wide range of district activities, and individualized instruction and support by certified and highly qualified members of the professional teaching staff. For more information about enrollment, visit www.GoldenRams.com or call the HVA Coordinator at 724-226-1000.

Annual notices / policies

Annual Notice: Policy #222 - Tobacco Use

The Board recognizes that tobacco use by students presents a health and safety hazard that can have serious consequences for both users and nonusers and the safety and environment of the schools.

For purposes of this policy, tobacco use shall be defined as use and/or possession of a lighted or unlighted cigarette, cigar and pipe; other lighted smoking product; and smokeless tobacco in any form.

The Board prohibits tobacco use and possession by students at any time in a school building and on any property, buses, vans and vehicles that are owned, leased or controlled by the school district.

The Board prohibits tobacco use and possession by students at schoolsponsored activities that are held off school property.

The school district may initiate prosecution of a student who possesses or uses tobacco in violation of this policy.

The Superintendent or designee shall annually notify students, parents/guardians and staff about the district's tobacco use policy by publishing such policy in the student handbook, parent newsletters, posted notices, and other efficient methods.

The Superintendent or designee shall develop procedures to implement this policy.

Incidents of possession, use and sale of tobacco in violation of this policy by any person on school property shall be reported to the Office of Safe Schools on the required form at least once each year.

A student convicted of possessing or using tobacco in violation of this policy may be fined up to \$50 plus court costs or admitted to alternative adjudication in lieu of imposition of a fine.

The following procedures will be followed for violations of this policy:

- 1. The violator will be referred to the principal.
- 2. The principal shall:
- a. File a complaint with the local district justice for violation of Act 145.
- b. Draft letter to parents/guardians citing the offense.
- 3. Student offenders will return to class unless principal uses suspension option.
- Disposition of case will be handled by the local district justice. Witnesses, as necessary, will be released from school to appear before the district justice.

Suspension Options

- 1st Offense: Possession One day In-School Suspension plus Citation.

 Use Two days In-School Suspension plus Citation.
- 2nd Offense: Three days Out-of-School Suspension and After-School Alternative plus Citation.
- 3rd Offense: Three days Out-of-School Suspension and After-School Alternative plus Citation.
- 4th Offense: Possible recommendation for expulsion for Willful and
 Persistent Violation of School Rule

Annual Notice: Policy #235 - Student Rights / Surveys

This policy sets forth guidelines by which student rights and responsibilities are determined, consistent with law and regulations.

The Board has the authority and responsibility to establish reasonable rules and regulations for the conduct and deportment of district students. At the same time, no student shall be deprived of equal treatment and equal access to the educational program, due process, a presumption of innocence, and free expression and association, in accordance with Board policy and school rules.

Surveys conducted by outside agencies, organizations and individuals shall be approved by the Board, based on the Superintendent's recommendation, prior to administration to students.

Attendant upon the rights established for each student are certain responsibilities, which include respect for the rights of others; obedience to properly constituted school authority; and compliance with the policies, rules, and regulations of this district.

A student who has reached the age of eighteen (18) years possesses the full rights of an adult and may authorize those school matters previously handled by parents/guardians.

Instructional Materials

Parents/Guardians shall be notified annually that all instructional materials, including teachers' manuals, audiovisuals, or other supplementary instructional material, used in the instructional program shall be available for inspection by the parents/guardians of students, in accordance with Board policy. Instructional materials do not include tests or academic assessments.

Surveys/ Evaluations

All surveys and instruments used to collect information from students shall relate to the district's educational objectives.

Parents/Guardians shall have the right to inspect, upon request, a survey created by a third party prior to administration or distribution to a student. Such requests shall be in writing and submitted to the building principal.

No student shall be required, without written parental consent for students under eighteen (18) years of age or written consent of emancipated students or those over eighteen (18) years, to submit a survey, analysis, or evaluation that reveals information concerning:

- 1. Political affiliations or beliefs of student or parents/guardians.
- 2. Mental and psychological problems of the student or family.
- 3. Sexual behavior or attitudes.
- 4. Illegal, antisocial, self-incriminating or demeaning behavior.
- 5. Critical appraisals of other individuals with whom respondents have close family relationships.
- Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers.
- 7. Religious practices, affiliations, or beliefs of the student or parents/guardians.
- 8. Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

However, such survey, analysis or evaluation may be conducted on a voluntary basis, provided that the student and parent/guardian have been notified of their right to inspect all related materials and to opt the student out of participation. The district shall implement procedures to protect student identity and privacy when a survey contains any of the restricted subject areas listed above.

Collection of Information for Marketing

Parents/Guardians have the right to inspect the material and opt out of the student from participating in any activity that results in the collection, disclosure or use of personal information for purposes of marketing or selling that information. This does not apply to the collection, disclosure or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for or to students. The Superintendent or designee shall develop and promulgate procedures consistent with law and Board policy to ensure that student rights under varying conditions are properly described.

The Superintendent or designee shall annually notify parents/guardians concerning:

- 1. Contents of this policy and its availability.
- Approximate dates that any surveys requesting personal information may be scheduled.
- 3. Procedures to request access to survey instruments prior to administration.
- 4. Procedures for opting students out of participation in surveys.

Personal information means individually identifiable information including a student's or parent's/guardian's name, address, telephone number, or social security number.

Annual Notice: Policy #237 - Electronic Devices

Student possession of cell phones and other personal electronic devices, such as pagers, calculators, personal assistants (PDAs), laptop computers, handheld computers, cameras, MP3 players, or any other devices designed to communicate, create or store information is permitted by the Highlands School Board. It should be noted that Highlands School District does not recommend bringing personal devices into schools and that owners assume all risks of damage, theft, loss or misuse of such devices. The district shall annually notify students, parent/guardians and staff about the district's electronic device policy by publishing such policy in district publications.

Devices must be powered off or silenced during the school day unless otherwise permitted by district procedures. Use of personal or district technology devices that disrupt the instructional day or includes possession, viewing, sending or sharing video or audio information having sexual, violent or threatening content on school grounds, school events or school buses is prohibited and will result in disciplinary action and/or confiscation of the personal device. Exceptions to any prohibitions set forth in this policy may be made for health, safety or emergency reasons with prior approval of the building principal or designee, or when use is provided in a student's individualized education program (IEP).

Parents and students must sign Acceptable Usage Policy Waiver acknowledging review of Board Policy #815, Acceptable Use of Internet and Computer Resources and knowledge of restrictions, responsibilities and consequences in said policy. Students may not use such devices on school property and school-sponsored activities to access and/or view Internet websites that are otherwise blocked to students at school, such as, but not limited to, FaceBook, MySpace and YouTube.

Student use of such devices in a manner that interrupts the instructional day will result in disciplinary action and/or confiscation of the device. If device is confiscated, it will only be released/returned to a parent/guardian.

Students can only utilize such devices in the classroom with the consent of the teacher. Cameras of any type in restrooms, locker rooms, swimming pool areas or during testing are prohibited. Sending text, image, sound, video or files for the purpose of cheating is grounds for confiscation and/or inspection of transmitted data.

Continued on next page

The following also is prohibited while using such devices on school grounds: sending/displaying offensive messages or pictures; using obscene language; harassing, insulting or attacking others; violating copyright laws; using another person's password/access codes; trespassing in another's digital files, work or folders. Students should not intentionally waste resources, such as excessive downloading or creating viruses. Students may not employ the district network for commercial or any non-educational purposes.

If students do not adhere to the above guidelines or if reasonable suspicion is had regarding infractions of the above guidelines, district authorities will follow these procedures:

- Staff may confiscate the device when in use outside the parameters of the acceptable use guidelines listed here and in Board Policy #815.
- School administration will receive the device and hold until parent/guardian and/or Harrison Township Police inspect device in case of guideline violations involving a sexual, violent or attacking nature.

District staff is not authorized to share, distribute or download any content from a student's personal device. Disciplinary action will be determined by the number of previous violations, the nature of the act, the context in which alleged violations occur. Consequences can vary from revocation of privileges to suspensions, expulsions or legal action.

Annual Notice: Policy #238 - Custody Issues

The district recognizes that the support of parents/guardians is vital to a student's educational success. Communication between the district and parents/guardians is essential. The school district shall promote cooperation among all parties who have a legitimate and legal interest in each student.

It is the responsibility of parents/guardians living at two (2) addresses to notify the principal(s) of their child(ren)'s schools, in writing, of address and effective date of a second parental address.

The school district will make parents/guardians aware of this responsibility through an annual notification in school district publications and/or correspondence.

Parents/Guardians must provide written authorization for the school district to speak to designated others (for example, to grandparents, significant others of parents/guardians, etc.) regarding students. Specifically, school district employees will not share information about students with anyone other than a parent/guardian unless such authorization is in place.

Non-custodial parents/guardians have the same right of access to their child during school hours as the custodial parent/guardian as long as the custodial parent/guardian is notified. However, non-custodial parents/guardians may not remove their child from school without written consent of the custodial parent/guardian.

Unless one or both parents/guardians provide a document to the contrary, the district shall presume that the custodial person will receive report cards, notices, permission slips, etc. The custodial parent/guardian is the parent/guardian with whom the child lives and sleeps, the one who has physical custody, the one who assures compulsory attendance, and the one who is called in an emergency.

Unless one or both parents/guardians provide a document to the contrary, the district shall presume that both parents/guardians have shared or joint custody, giving them the right to make educational decisions. Where legal custody is shared, or there is no order pertaining to custody, both parents/guardians have a right to exercise their rights under special education due process:

- 1. Both parents/guardians are entitled to notices.
- 2. Either parent/guardian can object to an evaluation, notice of recommended educational placement, individual education plan, or placement.

If one parent/guardian has been granted sole custody, the district shall deal exclusively with that parent/guardian on all matters, except for access to educational records.

Unless documentation is provided to the contrary, both parents/guardians have access to educational records. Where there is joint legal custody, both parents/guardians will receive copies of all IDEA paperwork, if the district is aware of the addresses of both parents/guardians:

- If IDEA paperwork requiring a signature (Permission to Evaluate and Notice of Recommended Educational Placement) is returned by one parent/guardian and not the other, action will be taken as directed by the paperwork that was returned.
- 2. If the parents/guardians return paperwork indicating contrary responses, the Director of Special Education will contact the Court that granted the custody for clarification. If the Court is unable or unwilling to mediate or to render a decision, the district shall request a due process hearing through the Pennsylvania Department of Education, Bureau of Special Education.

The school district will not be responsible for enforcement of custody/visitation situations. Therefore, requests to visit during school hours should not be denied unless there is a reason. It is not the job of the school to ensure that the non-custodial parent/quardian does not pick up the student.

If a non-custodial parent/guardian requests visitation during the school day, an effort will be made to notify the custodial parent/guardian, preferably before the visitation occurs. If a non-custodial parent/guardian attempts to pick up a child, the school district will notify the custodial parent/guardian and/or police before releasing the child.

Parental rights are not affected by institutionalization of the child or by temporary custody by Children, Youth and Family Services.

Annual Notice: McKinney-Vento Homeless Education Assistance Act: Student and Parent Rights

Students and/or parents who live in a shelter, motel, vehicle or campground, on the street, or in an abandoned building, trailer, or other inadequate accommodations because they cannot find or afford housing have certain rights and protections under the Homeless Education Act.

Contact the Highlands School District local liaison officer for homeless education, Dr. Karen King, at Fairmount Primary for information and assistance.

Highlands Media Procedure

The Highlands School District will allow a student's image, verbal or written comments, and a student's work to appear in various multimedia outlets, including newspaper features, television and radio broadcasts, district newsletters, publications, promotional videos, the district's website, and official district Facebook and Twitter pages <u>unless the student's parent or guardian submits a written objection</u>. A parent or guardian may object to the use of their child's image, comments, or work appearing in any form of media by notifying the child's principal within 30 calendar days from the start of the

school year. If a written objection is not received, silence will serve as implied consent. Anyone with questions should contact the district's School and Community Relations Office at the Administrative Center.

Parent Right-to-Know Notification

In compliance with the No Child Left Behind Act, Highlands School District is notifying parents of their right to request information regarding the professional qualifications of their children's classroom teachers, and to receive the information in a timely manner. Requests should be made to the building principal.

Highly Qualified Staff

In compliance with the No Child Left Behind Act, Highlands School District is notifying parents that all Highlands professional staff and paraprofessionals are highly qualified. Parents may request information regarding the professional qualifications of their children's classroom teachers and of the paraprofessionals who provide instructional services to their children. Parents will be notified if their child is assigned to or being taught for four or more consecutive weeks by a teacher who is not highly qualified in a core academic subject.

Right-to-Know Law

The Right-to-Know Law is an Act that provides for access to School District records and information that is open to the public. Requests for records or information must be made in writing and submitted to: Misty Chybrzynski, Open Records Officer, Highlands School District, PO Box 288, Natrona Heights, PA 15065. Written requests also may be sent through e-mail to mchybrzynski@goldenrams.com. A response will be issued within five business days from receipt of the request. There will be a fee charged per page of provided copies of documents.

Compliance Notice

It is the policy of the Highlands School District not to discriminate on the basis of race, sex, religion, color, national origin, disability, age, ancestry or any other legally protected classification in its educational programs, activities or employment policy as required by Title IX of the 1972 Educational Amendments, Title VI of the Civil Rights Act of 1964, Sections 503 and 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975 and the Americans with Disabilities Act of 1990. For information regarding services, activities, programs and facilities that are accessible to and usable by handicapped persons or for inquiries regarding compliance with the above policies, contact Compliance Officer, Highlands Administrative Center, PO Box 288, Natrona Heights, PA 15065.

Notice of Discrimination Grievance Procedure

Highlands School District has established a comprehensive grievance procedure for complaints of sex discrimination, sexual harassment, and discrimination on the basis of physical or mental handicap. The procedure is in accordance with Title IX of the Education Amendment of 1972 and Section 504 of the Rehabilitation Act of 1973. Any Highlands student or employee, or any individual or group acting in behalf of a student or employee (male or female) may file a grievance of sex discrimination or sexual harassment with the district's Title IX Coordinator. Any handicapped student or employee may file a grievance of discrimination on the basis of physical or mental handicap with the district's 504 Coordinator. Persons with complaints may obtain a copy of the grievance procedure and form from the district's coordinators by contacting Highlands Administrative Center.

Annual Notice: Grievance Procedures for Title IX of the Education Amendment of 1972 and Section 504 of the Rehabilitation Act of 1973

I. FILING OF A GRIEVANCE

- **A. Eligibility for Filing:** Any student or employee or any individual or group acting in behalf of a student or employee (male or female) may file any grievance of sex discrimination or sexual harassment with the Title IX Coordinators at the Administrative Center.
- B. Pre-grievance Contact: Prior to the submission of a written grievance to a hearing officer, the grievant(s) may request a pre-grievance contact with the respondent alleged to be directly responsible for the violation, and/or with the persons having immediate supervisory authority related to the grievance. These persons may make reasonable efforts to meet with the Title IX or Section 504 Coordinator to discuss the grievance that the student(s) or employee(s) wishes to bring to their attention. Such pre-grievance contact, however, shall be at the option of the grievant(s); it shall not be a precondition of a written grievance to a hearing officer.
- **C. Grievance Filing:** Grievances filed with the Title IX coordinator or Section 504 coordinator shall be in writing on a form provided by the coordinator, and shall provide the following information: name and address of grievant; nature of alleged violation; names of persons responsible for the alleged violation (where known); requested relief or corrective action (specification of desired relief shall be at the option of the grievant), and any background information the grievant believes to be relevant (e.g. names or groups of other persons affected by the violation, etc.)
- **D. Grievance Forms:** A grievance form shall be prepared by the grievant and the Title IX coordinator or Section 504 coordinator who will facilitate the filing of the grievance. These forms and a copy of the Grievance Procedures may be obtained from the Title IX coordinator or from the Section 504 coordinator located at the Highlands Administrative Center. The grievant shall have the right to request assistance from the Title IX coordinator or Section 504 coordinator or other individual, group, organization to assist in the preparation of the form or in the filing of the grievance.
- **E. Time Limit:** A grievance must be filed within 60 days of the occurrence of the alleged Title IX violation or the alleged Section 504 violation.
- **F. Grievance Provisions:** Prior to filing a grievance, the grievant shall be informed of the provisions and their rights, and shall be given a copy of Part V: General Provisions.

Annual Notice: Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records.

They are:

1. The right to inspect and review the student's education records within thirty days of the day the District receives a request for access.

Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask Highlands School District to amend a record they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the Highlands School District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the school official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.

The office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education 400 Maryland Avenue, SW, Washington, D.C. 20202-5920

Notice of Intent to Disclose Directory Information

The Highlands School District has designated the following as directory information: Name, Address, Phone Number, Height & Weight for Sports, Participation in Official Activities, E-mail Address

The District may disclose this information without prior consent after giving notice of the school's intention to release the information. A parent or eligible student may object to the release of certain directory information by informing the school principal in writing within 30 days of this publication. Failure to object within the designated time period waives the right to object to the release of the above directory information.

Parents Have Rights Under the Protection of Pupil Rights Amendment

The Protection of Pupil Rights Amendment (PPRA) provides parents with certain rights regarding Highlands School District's conduct of surveys, the collection and use of information for marketing purposes, and certain physical exams

These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education:

- 1. Political affiliations or beliefs of the student or student's parent;
- 2. Mental or psychological problems of the student or student's family;
- 3. Sex behavior or attitudes;
- 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
- 5. Critical appraisals of others with whom respondents have close family relationships;
- Legally recognized privileged relationships, such as with lawyers, doctors, or ministers:
- 7. Religious practices, affiliations, or beliefs of the student or parents; or
- 8. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of:

- 1. Any other protected information survey, regardless of funding;
- 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
- Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use:

- 1. Protected information surveys of students;
- 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
- 3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

Highlands School District has developed and adopted policies regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The District will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The District will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Following is a list of the specific activities and

surveys covered under this requirement:

~ Collection, disclosure, or use of personal

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by the U.S. Department of Education.
- ~ Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with: Family Policy Compliance Office, U.S. Department of Education 400 Maryland Avenue, SW, Washington, D.C. 20202-5920



Annual Notice: Programs for Exceptional Students Offered

Identification of Special Needs Children

The Highlands School District is responsible for locating, identifying and educating children who are in need of special education. If anyone in the community is aware of a child with a disability such as mental retardation, blindness, deafness or a physical disability who is not attending school, please notify Mrs. Debra Lehew at Grandview Upper Elementary.

Services for Preschool Children

Act 212, the Early Intervention Services Act, entitles all preschool children with disabilities to appropriate early intervention services. Young children experiencing developmental delays or physical or mental disabilities and their families are eligible for early intervention services. At-risk children are eligible for screening and tracking.

The Pennsylvania Department of Education is responsible for providing services to preschool children ages three through five. For information, contact Project DART.*

Special Education Services for School-Age Exceptional Students

Highlands School District provides a free and appropriate public education for exceptional students. To qualify as an exceptional student a child must be of school age, in need of specially-designed instruction, and meet eligibility criteria for mentally gifted and/or one or more of the following physical or mental disabilities, as set forth in Pennsylvania Department of Education standards: autism, deaf/blindness, deafness, emotional disturbance, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, other health impairment, specific hearing disability, speech or language impairment, traumatic brain injury, and visual impairment.

The district provides identification procedures to ensure that eligible students receive an appropriate educational program consisting of special education and related services individualized to meet specific needs. These services are provided at no cost to parents in compliance with state and federal law, and are reasonably calculated to yield meaningful educational benefits.

To identify students who may be eligible for special education, various screening activities are conducted on an on-going basis. These screening activities include: a review of group-based data (cumulative records, enrollment records, health records, report cards, ability and achievement test scores); hearing, vision, physical and speech/language screening; and review by a building-level Instructional Support Team. When screening results suggest that a student might be exceptional, the district will seek parental consent to conduct a multidisciplinary evaluation (MDE). Parents who suspect that their child is exceptional may request a multidisciplinary evaluation at any time by a written request to the school principal or the Director of Special Education.

Services designed to meet the needs of exceptional students include the annual development of an Individualized Education Program (IEP), tri-annual multidisciplinary re-evaluation, supportive intervention in the regular class, supplemental intervention in the regular class, or in a special education itinerant, supplemental, and full-time special education class in a regular school, or placement in a full-time special education class at a location other than the regular school.

The extent of special education services, and the location for the delivery of such services are determined by the IEP team, and are based on the student's identified needs and abilities, chronological age, and the level of intensity of the specified intervention. The district provides related services, such

as transportation, physical therapy and occupational therapy, that may be required for the student to benefit from the special education program.

Parents of exceptional students should know that their children have the same rights to participate in extracurricular activities as do non-exceptional children

Procedural Safeguards

Upon completion of the written IEP, a Notice of Recommended Educational Placement (NOREP) will be issued to the parent for the parent's signature. The parent must indicate on the NOREP whether he/she agrees or disagrees with all or certain parts of the program and placement. If the parent disagrees with the NOREP, then a prehearing conference may be held. The parents and the school district each have the right to "waive" the prehearing conference, which means they choose not to participate, and therefore give up the right to have this conference. If the conference is held, it should provide school personnel and parents an opportunity to resolve the disagreement informally. Prehearing conferences can be requested by a parent at any time.

Other methods for solving disputes are the filing of a complaint, mediation and due process hearings. Student rights also include notice, consent and confidentiality of records.

Parents may obtain additional information regarding special education services, programs, and procedural safeguards by contacting the school principal or the Director of Special Education. Students who have been identified as not being exceptional for special education, as defined by special education regulations, may have written recommendations for regular education.

Services for Protected Handicapped Students

In compliance with state and federal law, Highlands School District will provide for protected handicapped students those services or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities. These related aids are provided without discrimination or cost to the student or parents. In order to qualify as a protected handicapped student, the child must be of school age with a physical or mental disability which substantially limits or prohibits participation in or access to an aspect of the school program.

Services and protections for protected handicapped students are distinct from those applicable to exceptional students enrolled or seeking enrollment in special education programs.

For further information about the evaluation procedures, and provision of services to protected handicapped students, contact the Director of Special Education.

Confidentiality

In compliance with state and federal law, Highlands School District protects the confidentiality of personally identifiable information regarding exceptional and protected handicapped students. Parents have the rights to review, inspect, make copies and request a list of all individuals having access to those records. Parents and guardians must contact the building principal to arrange to view records. Copies of the Highlands School District Policy for Collection, Maintenance, and Disclosure of Student Records may be obtained at the Highlands School District Administrative Center.

*Allegheny Intermediate Unit, 475 E. Waterfront Drive, Homestead, PA 15120, or phone 412-394-5700.

918. Title I Parental Involvement Policy

1. Purpose

The Board recognizes that parental involvement contributes to the achievement of academic standards by students participating in Title I programs. The Board views the education of students as a cooperative effort among the school, parents/guardians and community.

2. Authority 20 U.S.C. Sec. 6318

In compliance with federal law, the district and parents/guardians of students participating in Title I programs shall jointly develop and agree upon a written parental involvement policy. When developing and implementing this policy, the district shall ensure the policy describes how the district will:

- 1. Involve parents/guardians in the joint development of the district's overall Title I plan and the process of school review and improvement by conducting monthly building and/or district PAC meetings attended by parents, teachers, administrators and Board members.
- 2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance, including assistance in understanding state academic content and performance standards, state and local assessments, requirements of Title 1.
- Develop activities that promote the schools' and parents'/guardians' capacity for strong parental involvement by promoting an atmosphere of open communication and cooperation.
- 4. Coordinate and integrate parental involvement strategies with appropriate programs, as provided by law, including information on how to work with business partners and other community organizations to learn about Title 1 and to encourage school/family/community partnerships.
- 5. Involve parents/guardians in an annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools served under Title I through explanation and discussion of policy details.
- 6. Identify barriers to participation by parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority and find ways to strengthen outreach.
- 7. Use findings of annual evaluations to design strategies for more effective parental involvement that will be implemented throughout the district as appropriate.
- 8. Involve parents/guardians in the activities of schools served under Title I. 20 U.S.C. Sec. 6318 The Board shall adopt and distribute the parental involvement policy, which shall be incorporated into the district's Title I plan and shall be evaluated annually, with parental involvement.

3. Delegation of Responsibility

The Superintendent or designee shall ensure that the district's Title I parental involvement policy, plan and programs comply with the requirements of federal law. The building principal and/or Title I staff shall provide to parents/guardians of students participating in Title I programs:

- Explanation of the reasons supporting their child's selection for the program.
- Set of objectives to be addressed.

Title I Parent Involvement Policy cont.

3. Description of the services to be provided.

The Superintendent or designee shall ensure that information and reports provided to parents/guardians are in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand.

4. Guidelines 20 U.S.C. Sec. 6318

An annual meeting of parents/guardians of participating Title I students shall be held to explain the goals and purposes of the Title I program. Parents/Guardians shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents/Guardians shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs. In addition to the required annual meeting, additional parent/guardian meetings shall be held at various times of the day and evening. At these meetings, parents/guardians shall be provided:

- 1. Information about programs provided under Title I.
- Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
- Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
- 4. Opportunities to submit parent/guardian comments about the program to the district level.

If sufficient, Title I funding may be used to facilitate parent/guardian attendance at meetings through payment of transportation and child care costs. Opportunities shall be provided for parents/guardians to meet with the classroom and Title I teachers to discuss their child's progress. Parents/Guardians may be given guidance as to how they can assist at home in the education of their child. Whenever Title I parents/guardians are involved in the planning, review, and improvement of the educational programs of the district and require transportation, child care, home visits or other services in order to participate, related expenses may, at the discretion of the district, be paid from Title I funds. The goal of our partnership is to develop programs, activities, and procedures collaboratively, airing differences as needed to increase the capacity for parental involvement to all families in the district.

School-Parental Compact

Pol. 102

Each school in the district receiving Title I funds shall jointly develop with parents/ guardians of students served in the program a School-Parental Compact outlining the manner in which parents/guardians, school staff and students share responsibility for improved student achievement in meeting academic standards. The compact shall: 1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet the district's academic standards.

- 2. Indicate the ways in which parents/guardians will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.
- Address the importance of parent-teacher communication on an ongoing basis through, at a minimum, parent-teacher conferences, frequent reports to parents.

Additional Title I information and Title I newsletters are available on the district's website, www.GoldenRams.com.

highlands health services procedures

highlands medication policy and procedures

Purpose:

All schools are accountable to provide safe, legal, and appropriate care for students. This includes the administration of medications during the school day that enable the student to attend school and to take full advantage of his or her educational program. However, the Board shall not be responsible for the diagnosis and treatment of student illness.

The administration of prescribed medication to a student during school hours in accordance with the direction of a parent/guardian or family physician will be permitted only when:

Failure to take such medicine would jeopardize the health of the student.

The student would not be able to attend school if the medicine were not available during school hours.

Definition

For purposes of this policy, medication shall include all medicines prescribed by a physician and any over-the-counter (non-prescribed) medicines. For purposes of this policy, CSN shall refer to the district's Certified School Nurse.

Authority:

No medication, prescription and non-prescription (Over The Counter), will be administered in school except by the Direct Medication Order Form of a licensed health provider and accompanied with a parent's/guardian completed and signed Highlands Medication Administration Permission Form. This paperwork must be in place before any medications are dispensed to students. Highlands School District does not supply any medications and it is the parent's responsibility to supply and deliver all medications to be administered during school hours.

Delegation of Responsibility:

Only the School Nurse, or other licensed health personnel, will be solely responsible for administering medications to students. School districts may not assign the medication administration function to the school administrators, teachers, or other personnel under the doctrine of "in loco parentis".

The parent/guardian is responsible for the delivery of all medications, required consent form, and medication order to the school health personnel. Students are not permitted to carry or possess any medications while in attendance of the Highlands School District Schools.

All medication is to be taken in the presence of the school nurse. In the case of inhalers and EpiPens, the parent/guardian and student will follow the procedures and for possession and use of emergency medications.

Guidelines:

The parent/guardian of the child must assume responsibility for informing the school nurse of any changes in the child's health or change in medication. A new "Medication Order" from the licensed provider and the Medication Permission Form, completed by the parent will be required with each change in medication and at the start of each school year.

Highlands School District will record any medication variances. Medication Variances are deviations from the standard of care. Variances can include: incorrect medication, incorrect student, omitted doses, incorrect doses, incorrect time of administration, and incorrect route and technique of administration. All variances are to be documented and the parent and the building and department administrators should also be notified. The CSN should notify the licensed prescriber if potential for harm to the student. The student should be assessed by the CSN for untoward effects.

annual screenings

- 1. Growth Screenings Height, Weight, and BMI (Body Mass Index) is required annually for all children in all grades (K-12). These measurements will be done by a certified school nurse, teacher, or persons under the direction of a certified school nurse. The certified school nurse will send a Parent/Guardian Notification letter as needed.
- 2. Scoliosis screening will be done in grades 6 and 7 by the certified school nurse or persons certified in scoliosis screening.
- 3. Vision screening for both distance and near vision acuity is required annually for all children in all grades (K-12). Students in grade 1 will be tested for plus lens, color vision deficiency, and depth perception. The Snellen eye charts are used for vision exams. Referrals are sent home to parents/guardians of those students who have failed any of the vision screenings. The vision screening is done by a certified school nurse, or under the direction of the certified school nurse.
- 4. Annual hearing screening is required for all children in Grades K-3, 7 and 11. The Pure-Tone Audiometer is used for hearing screenings. Referrals are sent to parents/guardians of those students who failed the hearing screening. The hearing screenings are done by a certified school nurse or under the direction of the certified nurse.

All results of the health screenings are recorded in the student's confidential health record.

Continued next page

re-admission to school following a communicable disease

- 1. The certified school nurse will comply with the "Requisition of Communicable and Non-communicable Diseases" issued by the Pennsylvania Department of Health for the management of diseases in the school age population.
- 2. For the diseases listed below, re-admission of students to school will occur on the following basis:

Period of Exclusion

Disease

Chicken Pox	Until all vesicles are scabbed and absence of fever
Conjunctivitis (Pink Eye)	24 hours after medical treatment has begun
Impetigo	(For large area of multiple site infection) 24 hours after medical treatment has begun; draining sores must be covered while in school
Ringworm	24 hours after treatment has begun; no contact sports until lesions are gone
Scarlet Fever	At least 24 hours after treatment has begun and temperature has been normal for 24 hours
Strep Throat	At least 24 hours after treatment has begun and temperature has been normal for 24 hours
Scabies	12 hours after proper medical treatment has begun
Pediculosis (Head Lice)	Re-admit as soon as shampoo treatment has been used and school nurse has confirmed that all nits have been removed (See separate procedure)
Acute Gastro- Enteritis Virus	Children who are vomiting will be sent home and remain home until vomiting subsides. Acute

diarrhea episodes will be assessed individually.

Children with fevers greater than 100.5 will be

100.5 during the course of the school day will be

permitted to rest and return to class provided they

sent home and remain home until fever free (less than 100.5). Children with a fever less than

have no other symptoms of infection.

Highlands School Nurses:

Kim Woodrow, RN, CSN
High School, St. Joseph HS 724-226-1000

Shelly Long, RN, CSN

(diarrehea, vomiting)

Fever

Middle School, OLMBS 724-226-0600

Mary Beth Jones, RN, CRNP

Grandview, Fawn, Fairmount 724-224-0300

dental health services

The Pennsylvania School Health Act, Pennsylvania Department of Health, and Highlands School District mandate that all children as first-time enterers (Kindergarten or Grade 1) in Grade 3 and in Grade 7 must receive a Dental Examination.

Required dental examinations may be conducted by the family dentist and reported to the school. All parents are encouraged to have their children examined by the family dentist so as to provide continuity in the child's dental care. An examination done by the family dentist within the calendar year of that school year (from January 1) and recorded on the form provided by the school will be accepted for the required examination for that year.

Implementation of the School Dental Examination is the responsibility of the school administrators, certified school nurse, and the school dental examiners. School dental examinations will be scheduled and conducted for students who do not return verification of receiving a dental exam by their family dentist.

procedure for dental exam by the family dentist

Each spring, before the close of school, the Private Dentist Report of Dental Examination, together with the Highlands School District cover letter will be sent to parents of all children in Grade 2 and Grade 6. These forms will also be distributed to parents of children registering for Kindergarten or Grade 1 as first-time enterers.

When school opens in the fall, determination will be made of the number of children in Kindergarten or Grades 1, 3 and 7 that have had a dental examination by their family dentist and have returned a completed Private Dentist Report form to the school. Documents returned to the school will be placed in the student's confidential health record. After October 1, another private dental report form and letter from the school nurse will be sent to those who have failed to return the initial form. Following this procedure, the school nurse will notify the school administrator of the students who still have not returned the requested form; will schedule these students to receive a school dental examination during school hours, by the school dentist.

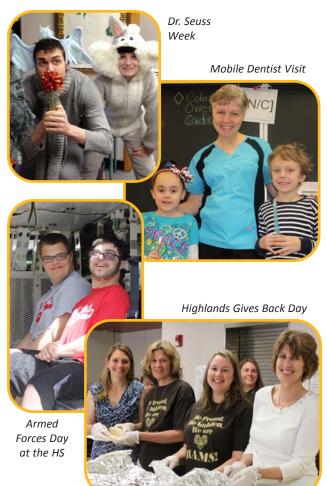
medical health services

The Pennsylvania School Health Act, Pennsylvania Department of Health, and Highlands School District stipulates that medical examinations will be required of all first enterers (Kindergarten or Grade 1) in Grade 6 and in Grade 11. Required medical examinations may be done by the family physician within the calendar year of that school year (from January 1) and recorded on the form provided by the school. Documentation from the district's athletic department of students receiving a "sports physical" during the calendar year will also be accepted for the required medical examinations for grade 6 and grade 11 school years. Parents are encouraged to have their children examined by their family physician so as to provide continuity in the child's medical care.

procedure for medical exam by the family physician

Each spring, before the close of school, the Private Physician's Report of Physical Examination, together with the Highlands School District cover letter will be sent to parents of all children in Grade 5 and Grade 10. These forms will also be distributed to parents of children registering for Kindergarten or Grade 1 as first-time enterers.

When school opens in the fall, determination will be made of the number of children in Kindergarten or Grades 1, 6 and 11 that have had a physical examination by their family physician and have returned a completed Private Physician's Report form to the school. Documents returned to the school will be placed in the student's confidential health record. After October 1, another private physical report form and letter from the school nurse will be sent to those who have failed to return the initial form. Following this procedure, the school nurse will notify the school administrator of the students who still have not returned the requested form; will schedule these students to receive a school physical examination during school hours, by the school doctor.

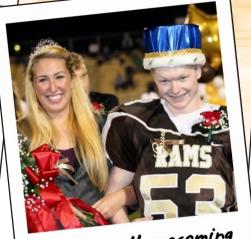


HMS Musical: Willy Wonka

FATT: random access memories



Fawn Fest



Highlands Homecoming



Happy Halloween!





Academic Honors Celebration



Earth Day Rainforest Project



"Pink Out"

Grandview's "Read Your Heart Out"

ram pride!



Middle School Band Night



"Highlands Gives Back" Day



Fame: The Musical



Kindergarten Celebration





highlands highlands Ed.



Foreign Language Club's Trip to Europe



Grandview Lots 2 Give Playground Video Cast

SEE more memories and highlands happenings at

шшш<mark>.goldenrams.com</mark>























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